

kindergarten recommendation letter

A kindergarten recommendation letter is a crucial document in the admissions process for many early childhood education programs. It serves as a vital endorsement, offering insights into a child's readiness, personality, and potential from a trusted adult. This article will delve into the intricacies of requesting, writing, and understanding the significance of a kindergarten recommendation letter, covering key components, best practices for recommenders, and how parents can best support the process. We will explore who should write these letters, what information they should contain, and why a well-crafted recommendation can make a significant difference in a child's application journey. Understanding the nuances of this document can help parents navigate kindergarten admissions more effectively.

Why is a Kindergarten Recommendation Letter Important?

A kindergarten recommendation letter plays a pivotal role in the admissions process for prospective students. It provides admissions committees with a perspective beyond academic records or standardized tests, offering a qualitative assessment of a child's character, social skills, and overall disposition. For many private or selective kindergarten programs, these letters are not just supplementary but are often a required component, giving significant weight to a child's application.

The letter acts as an independent validation of a child's suitability for the specific learning environment. It allows educators or other trusted adults to highlight strengths and potential contributions that might not be apparent from a simple application form. A strong recommendation can differentiate a candidate, showcasing their ability to thrive, engage, and learn within a group setting. It offers a glimpse into the child's emotional maturity and their capacity to adapt to a new and structured environment.

Who Should Write a Kindergarten Recommendation Letter?

Selecting the right recommender is a critical first step in obtaining a valuable kindergarten recommendation letter. The most impactful letters typically come from individuals who have observed the child in a consistent and meaningful capacity, allowing them to speak authoritatively about the child's development and temperament. The goal is to secure a letter that is both personal and professional, offering genuine insights.

Ideal Recommenders for Kindergarten Admissions

- **Current Preschool or Pre-K Teacher:** This is often the most ideal source for a recommendation. They have witnessed the child's daily interactions, academic engagement, and social development in an educational setting.
- **Early Childhood Educator:** If the child has participated in other structured learning programs or activities led by an educator, their input can be highly valuable.
- **Childcare Provider:** A long-term and consistent childcare provider who knows the child well and observes their interactions and learning can also be a strong recommender.
- **Religious or Community Leader:** For children actively involved in faith-based or community organizations, leaders who have supervised them can offer insights into their character and behavior outside of a typical school setting.
- **Coach or Activity Instructor:** Individuals who lead extracurricular activities like sports, music, or art classes can speak to a child's discipline, teamwork, and passion in those specific areas.

It is important to avoid asking family members or close family friends, as their perspective may be perceived as biased. The recommender should be able to provide objective observations about the child's readiness for kindergarten and their potential to succeed.

What Information Should a Kindergarten Recommendation Letter Include?

A comprehensive kindergarten recommendation letter goes beyond a simple endorsement; it paints a vivid picture of the child's readiness for the academic and social demands of kindergarten. The content should be specific, observational, and tailored to the qualities that kindergarten programs typically seek in their students. A strong letter will highlight both academic potential and crucial social-emotional skills.

Key Components of a Strong Recommendation

- **Introduction of the Child and Relationship:** The letter should clearly state who the child is and the recommender's relationship to them, including the duration and context of their interaction.
- **Social and Emotional Development:** This section is paramount. It should address the child's ability to interact with peers and adults, share, take turns, follow directions, manage emotions, and demonstrate empathy. Keywords like "cooperative," "respectful," "independent," and "resilient" are valuable here.
- **Cognitive and Academic Readiness:** While kindergarten is play-based, some cognitive indicators are important. This might include curiosity, a love for learning, basic pre-literacy and numeracy skills (e.g., recognizing letters, numbers, shapes), problem-solving abilities, and focus.

- **Interests and Strengths:** Highlighting a child's specific interests, talents, or unique strengths can help the admissions committee understand their personality and potential contributions to the classroom.
- **Overall Recommendation and Enthusiasm:** A clear statement of recommendation, often with a degree of enthusiasm, is essential. The recommender should explicitly state their belief in the child's suitability for the program.
- **Specific Anecdotes:** Instead of generalizations, specific examples or brief anecdotes that illustrate the child's qualities are highly effective. For instance, "I observed [Child's Name] patiently explaining a game to a younger peer..."

The letter should maintain a professional tone, be free of grammatical errors, and be presented on official letterhead if applicable.

How to Request a Kindergarten Recommendation Letter

Effectively requesting a kindergarten recommendation letter is a process that requires clear communication and thoughtful consideration. Approaching potential recommenders with respect for their time and providing them with the necessary information will yield the best results. This proactive approach ensures the recommender has everything they need to write a compelling letter.

Steps for a Successful Request

1. **Identify Potential Recommenders:** Choose individuals who know the child well and can speak positively and specifically about their readiness for kindergarten.

2. **Ask in Person or Via a Thoughtful Email:** It is often best to ask in person, if possible, or send a polite, well-written email. Be direct about your request.

3. **Provide Necessary Information:** When asking, or shortly after they agree, provide the recommender with a packet of information. This should include:

- The child's full name.
- The name of the school and program they are applying to.
- The deadline for the letter.
- Any specific forms or submission instructions (e.g., online portal, mailed address).
- A brief summary of the child's strengths and areas you hope the recommender might highlight. This is not to dictate the letter, but to jog their memory about specific positive attributes or achievements.
- A copy of your child's application or resume (if applicable for older children, though less common for kindergarten).
- A list of key qualities the school is looking for, if available on the school's admissions page.

4. **Offer to Answer Questions:** Let the recommender know you are available to provide further details or answer any questions they might have.

5. **Follow Up Politely:** If the deadline is approaching and you haven't heard back, a polite reminder is appropriate.

6. **Express Gratitude:** Always send a thank-you note or email to the recommender after they have submitted the letter.

Giving recommenders ample time, ideally at least 2-3 weeks before the deadline, is a sign of respect and allows them to compose a thoughtful and thorough recommendation letter.

Understanding the Impact of a Kindergarten Recommendation Letter

The impact of a kindergarten recommendation letter extends beyond simply fulfilling an application requirement. It serves as a powerful narrative that complements the formal application, offering a human element and a trusted perspective on a child's potential. Admissions committees often rely on these letters to gain a deeper understanding of a child's readiness for their specific educational environment.

A well-written letter can illuminate a child's unique strengths, such as their curiosity, creativity, or ability to connect with others, which might not be captured elsewhere. Conversely, a generic or unenthusiastic letter may not provide the necessary positive impression. The recommender's genuine enthusiasm and specific examples can significantly sway an admissions decision, especially when comparing candidates with similar academic profiles. It helps paint a holistic picture, demonstrating how a child might integrate into the school community and contribute positively to classroom dynamics. Therefore, a strong kindergarten recommendation letter is a valuable asset in the admissions journey.

Frequently Asked Questions

What is the primary purpose of a kindergarten recommendation letter?

The primary purpose is to provide the kindergarten admissions committee with a third-party perspective on a child's readiness, social skills, academic potential, and overall suitability for their program, beyond what parent applications or assessments might reveal.

Who is the best person to write a kindergarten recommendation letter?

The ideal recommender is someone who has had significant, direct, and positive interaction with the child in an educational or developmental setting, such as a preschool teacher, daycare provider, or a tutor who knows the child well.

What key qualities should a kindergarten recommendation letter highlight?

It should highlight qualities such as social-emotional development (ability to share, follow directions, interact with peers), cognitive skills (curiosity, problem-solving, pre-literacy/numeracy), communication skills, and a general enthusiasm for learning.

How specific should the examples be in a kindergarten recommendation letter?

Examples should be specific and illustrative. Instead of saying 'the child is social,' a recommender might say, 'During circle time, [child's name] consistently initiates turn-taking and happily shares toys with classmates.'

What is the typical length of a kindergarten recommendation letter?

A kindergarten recommendation letter is usually concise, typically no more than one page, often around 3-5 paragraphs. Admissions committees often have limited time for review.

Should parents ask for a draft of the recommendation letter?

Generally, no. Recommendation letters are meant to be an independent assessment. Parents should trust their chosen recommender to write an honest and accurate letter. They can, however, provide the recommender with helpful information about their child.

What information should parents provide to the recommender?

Parents can provide information such as the child's strengths, areas of growth, specific experiences the child enjoyed, and what they hope the child will gain from the particular kindergarten program. This helps the recommender tailor their letter.

Are there any common pitfalls to avoid in a kindergarten recommendation letter?

Pitfalls include being too generic, focusing only on parental anecdotes, making vague statements without examples, and not tailoring the letter to the specific kindergarten program's values or focus.

When is the deadline for submitting kindergarten recommendation letters?

Deadlines vary significantly by school. Parents must check the admission timeline for each specific kindergarten they are applying to and provide ample notice to their recommender, ideally at least two weeks before the submission deadline.

Additional Resources

Here are 9 book titles related to kindergarten recommendation letters, each with a short description:

1. *The Kindergarten Application Handbook: Navigating the Admissions Maze*. This practical guide offers parents and educators a comprehensive overview of the kindergarten application process,

including how to effectively request and write compelling recommendation letters. It breaks down what admissions committees look for and how a well-crafted letter can significantly enhance a child's profile. The book emphasizes collaboration between parents and teachers to highlight a child's strengths and readiness for school.

2. *Building Bridges: Crafting Effective Recommendations for Young Learners*. This resource focuses on the nuances of writing recommendation letters specifically for kindergarten applicants. It provides strategies for teachers to capture a child's personality, academic potential, and social-emotional development in a concise yet impactful manner. The book includes sample phrases and structures to help educators articulate a child's suitability for a new academic environment.

3. *Showcasing Success: A Parent's Guide to Kindergarten Admissions*. While primarily for parents, this book dedicates significant attention to understanding and supporting the creation of strong recommendation letters. It explains the importance of providing teachers with relevant information about their child and how to discuss their strengths and areas of growth. The book empowers parents to be active participants in ensuring their child's application, including recommendations, is as strong as possible.

4. *The Art of Persuasion: Writing Powerful Teacher Recommendations*. This title delves into the persuasive elements of recommendation letters, focusing on how to make them stand out. It offers advice on selecting impactful anecdotes, using descriptive language, and maintaining a positive and enthusiastic tone. The book is geared towards educators who want to master the skill of writing letters that truly advocate for their students' admission.

5. *From Preschool to Primary: A Teacher's Toolkit for Recommendation Letters*. This practical guide provides kindergarten teachers with actionable strategies and templates for writing effective recommendation letters. It emphasizes highlighting a child's foundational skills, curiosity, and social interactions in a way that resonates with admissions committees. The book aims to streamline the process for teachers while ensuring each letter is personalized and impactful.

6. *The Kindergarten Advantage: Securing a Spot in Your Dream School*. This book explores various

aspects of the kindergarten admissions journey, with a strong emphasis on how recommendation letters contribute to a successful application. It explains what admissions officers seek in these letters and how teachers can best portray a child's readiness and potential. The book encourages open communication between parents and educators to ensure a cohesive and compelling narrative.

7. *Nurturing Potential: Writing Letters of Recommendation for Early Childhood Education*. This book specifically addresses the unique considerations for recommending young children for kindergarten. It guides educators in identifying and articulating key developmental milestones, learning styles, and social-emotional competencies. The focus is on capturing the essence of a child's early learning experiences and their preparedness for a formal school setting.

8. *The Educator's Edge: Mastering the Kindergarten Recommendation Letter*. This title is designed for teachers seeking to elevate their recommendation writing skills for kindergarten applicants. It provides insights into understanding the kindergarten curriculum and how to demonstrate a child's alignment with those expectations. The book emphasizes showcasing a child's enthusiasm for learning and their ability to thrive in a new classroom environment.

9. *Parent Power: Optimizing Your Child's Kindergarten Application*. While not solely about recommendation letters, this book highlights their crucial role and guides parents on how to effectively collaborate with their child's preschool teacher. It explains how to furnish teachers with valuable insights and specific examples that can be incorporated into a powerful recommendation. The book aims to help parents understand the components of a strong application, including the impact of well-written letters.

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Kindergarten Recommendation Letter: A Comprehensive Guide

Author: Dr. Emily Carter, Educational Consultant

Ebook Outline:

Introduction: The Importance of Kindergarten Recommendation Letters
Chapter 1: Understanding the Purpose and Impact of Recommendation Letters
Chapter 2: Who Should Write Your Child's Recommendation Letter?
Chapter 3: Crafting a Strong and Effective Recommendation: Key Elements
Chapter 4: Examples of Strong and Weak Recommendation Letters
Chapter 5: Submitting Your Recommendation Letter: Timing and Process
Chapter 6: Addressing Specific Kindergarten Program Requirements
Chapter 7: Overcoming Challenges in Obtaining a Recommendation
Conclusion: Maximizing Your Child's Chances of Kindergarten Admission

Kindergarten Recommendation Letter: A Comprehensive Guide

Introduction: The Importance of Kindergarten Recommendation Letters

Securing a spot in the right kindergarten program is a pivotal step in a child's educational journey. While academic transcripts might not exist at this stage, a strong kindergarten recommendation letter acts as a powerful advocate, showcasing your child's personality, development, and potential. This letter provides invaluable insights that standardized tests simply can't capture. It offers a personal perspective, highlighting your child's unique strengths and readiness for the academic and social challenges of kindergarten. In a competitive admissions landscape, a well-written recommendation letter can significantly increase your child's chances of acceptance into their desired program. This guide will equip you with the knowledge and tools to navigate the process effectively and secure the best possible recommendation for your child.

Chapter 1: Understanding the Purpose and Impact of Recommendation Letters

Kindergarten recommendation letters serve a crucial purpose: they provide a qualitative assessment of your child's readiness for kindergarten. They go beyond simple metrics, offering a nuanced view of your child's personality, social skills, and learning style. Admissions committees use these letters

to gain a holistic understanding of the applicant beyond test scores or application forms. A strong letter will highlight positive attributes such as:

Academic readiness: The letter should address the child's pre-reading and pre-math skills, their ability to follow instructions, and their overall engagement with learning activities.

Social-emotional development: This is arguably just as important as academic readiness. The letter should address the child's ability to interact positively with peers, follow classroom rules, and manage their emotions.

Maturity and independence: Kindergarten requires a level of self-sufficiency. The letter should comment on the child's ability to participate in group activities, follow directions, and manage their belongings.

Unique strengths and talents: Every child has unique gifts and talents. The letter should highlight these strengths, showcasing what makes your child special and how they contribute to a classroom environment.

The impact of a strong recommendation letter can be substantial. It can be the deciding factor in a close call, particularly when multiple children are vying for limited spots in a popular program.

Chapter 2: Who Should Write Your Child's Recommendation Letter?

Choosing the right recommender is crucial. The ideal candidate possesses a strong understanding of your child's capabilities and can articulate those capabilities effectively in writing. Consider these options:

Preschool teacher: If your child attended preschool, their teacher is often the best choice. They have observed your child's daily interactions, academic progress, and social development over an extended period.

Daycare provider: If your child attended a daycare center, a long-term provider who has a close relationship with your child can also write an effective letter.

Religious leader: If your child is involved in a religious program, a respected leader who knows your child well might be a suitable option, particularly if they have observed your child's interactions within the community.

Family friend (with relevant experience): A close family friend with experience in early childhood education or related fields might be considered, but only if they have extensive knowledge of your child's development.

Chapter 3: Crafting a Strong and Effective Recommendation: Key Elements

A strong recommendation letter needs more than just positive statements; it requires specific examples and anecdotes to substantiate the claims. The letter should include:

Specific examples: Instead of saying "John is a bright student," the letter should say something like, "John consistently demonstrates strong problem-solving skills, as evidenced by his creative solutions to complex puzzles during our math circle."

Quantifiable achievements: When possible, include quantifiable achievements. For example, instead of "Jane is a good reader," the letter could say, "Jane reads approximately 20 books per month independently and can identify various types of sentences."

Anecdotes: Sharing relevant anecdotes makes the letter more engaging and memorable. These anecdotes should highlight the child's character, resilience, and learning style.

Positive but honest assessment: The letter should be positive but also honest. It should accurately reflect the child's strengths and weaknesses without exaggerating their abilities.

Clear and concise language: Use clear, concise language that is easy to understand. Avoid jargon and overly technical terms.

Formal tone: Maintain a professional and formal tone throughout the letter.

Contact Information: Include the recommender's name, title, contact information, and relationship to the child.

Chapter 4: Examples of Strong and Weak Recommendation Letters

(This chapter would include examples of actual letters – one strong and one weak – to illustrate the points made in Chapter 3. Due to space constraints, these examples are omitted here.)

Chapter 5: Submitting Your Recommendation Letter: Timing and Process

Timing is critical. Submit the recommendation letter well before the application deadline to allow for any unforeseen delays. Clearly communicate the deadline to your recommender and provide them with all necessary materials, including the application form, specific instructions, and any relevant information about the kindergarten program. Follow up with your recommender to confirm they have received the information and are on track to submit the letter on time.

Chapter 6: Addressing Specific Kindergarten Program Requirements

Carefully review the specific requirements of the kindergarten program you are applying to. Some programs may have specific forms or guidelines for recommendation letters. Ensure the letter adheres to all requirements, including length limits, formatting specifications, and submission methods.

Chapter 7: Overcoming Challenges in Obtaining a Recommendation

Sometimes obtaining a strong recommendation can be challenging. If the chosen recommender is struggling to write the letter, offer to provide them with more information, including your child's portfolio, examples of their work, or a list of their key strengths. If the recommender is unavailable or unable to write the letter, consider identifying an alternative recommender who knows your child well.

Conclusion: Maximizing Your Child's Chances of Kindergarten Admission

A well-crafted kindergarten recommendation letter can significantly enhance your child's application. By carefully selecting a recommender, providing them with the necessary information, and ensuring the letter meets all requirements, you can increase your child's chances of securing a place in their desired kindergarten program. Remember, this letter provides a valuable human perspective that complements other aspects of the application process.

FAQs:

1. How long should a kindergarten recommendation letter be? Ideally, between one and two pages.
2. What if my child's preschool teacher doesn't know them well enough? Explore other options, such as a daycare provider or a family friend with relevant experience.
3. Should I give my recommender talking points? Providing key information and highlighting your child's strengths is helpful, but avoid dictating the letter's content.
4. What if the recommendation letter is negative? Consider alternative recommenders or address any concerns proactively.
5. Can I write the letter myself and have someone else sign it? No, the letter must be written and signed by the recommender.
6. How far in advance should I ask for a recommendation? At least 4-6 weeks before the deadline.
7. What should I do if the recommender misses the deadline? Contact the kindergarten program to explain the situation and explore possible extensions.
8. Should I include personal anecdotes in the recommendation letter? Yes, relevant anecdotes can make the letter more engaging and memorable.
9. What if my child has learning differences? Address these differences honestly and highlight the child's strengths and strategies for success.

Related Articles:

1. Choosing the Right Kindergarten Program for Your Child: A guide to selecting the best

educational environment for your child's needs.

2. Preparing Your Child for Kindergarten: Tips and strategies for ensuring your child is ready for the transition to kindergarten.
3. Kindergarten Readiness Checklist: A comprehensive checklist of skills and milestones to assess your child's readiness.
4. Understanding Kindergarten Curriculum: An overview of common kindergarten curriculum topics and learning objectives.
5. Navigating the Kindergarten Application Process: A step-by-step guide to the application process, including deadlines and required documents.
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7. Building Your Child's Social-Emotional Skills for Kindergarten: Strategies for developing essential social-emotional skills.
8. Addressing Learning Differences in Kindergarten: Supporting children with learning differences in the kindergarten classroom.
9. The Importance of Play-Based Learning in Kindergarten: Explaining the benefits of play-based learning for young children.

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Trump Life coach, influencer, activist, and bestselling author, Brandon Day, teaches us what it takes to live his best life as he chronicles his own personal struggles with student loans, bad credit, jerk bosses, teachers, cable companies, neighbors, his parents, chores, being broke, his ex-wife, and even his own children to learn how to live out the classic cliché, Never Say Never! -Book Review Journal I always hated being an adult. I resented the idea of being so caught up in grown-up stuff like forgetting to pay my bills, finding socks that matched, and lying about why I was late for work that I lost sight of everything that ever made me happy as a child. I gave up on popping wheelies. I stopped ding-dong ditching, and I didn't even think spitballs or really loud farts were as funny as they used to be. I hadn't drawn a dick on something in years, and I couldn't even remember the last time I threw a party at my parent's house when they weren't home, or when I had sex with a sixteen-year-old girl in the back seat of my mom's car. By my 40th birthday, I was completely broken, and just a shell of that spry boy who left the loudest farts in the 5th grade. Shortly after I graduated college, I needed to find a fucking job and move the hell out so I could start paying my own goddamn bills already. At least that's what my parents were always telling me. What my parents didn't understand was that I was a Psychology major, and Psychology majors don't do stuff like get good jobs or move out of their parents' house. With a shitty college major, and not enough charm or good looks to enter the lucrative world of pharmaceutical sales like my mom and dad wanted me to, it looked like I was destined to smoke pot all day and live with my parents forever. But with a little luck and a fuckload of white privilege, my life is finally on the right track. I healed the damaged relationship with my father, even though he could be a real dick sometimes. I also awakened my inner child. Now I am the same fun-loving, happy-go-lucky child who used to masturbate five times a day and played with matches. I have dental insurance, an amicable divorce, and two kids who aren't in therapy yet. I am even back to drawing dicks on people's stuff at work again. Let's just say my life turned out exactly as I planned, and it's all because I never stopped saying never, and you shouldn't either. -Author of Never Say Never, Dr. Brandon Day

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preparing for a child assessment This well-organized, comprehensive book will help parents navigate the world of preschool. —Nancy Schulman and Ellen Birnbaum, authors of *Practical Wisdom for Parents: Raising Self-Confident Children in the Preschool Years* and directors of the 92nd Street Y Nursery School, New York A gift to every parent starting the preschool search. —Irene Byrne, MA, author of *Preschools by the Bay* and executive director of the Phoebe Hearst Preschool, San Francisco

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kindergarten recommendation letter: Language Development and Learning to Read Diane McGuinness, 2006-08-11 Research on reading has tried, and failed, to account for wide disparities in reading skill even among children taught by the same method. Why do some children learn to read easily and quickly while others, in the same classroom and taught by the same teacher, don't learn to read at all? In *Language Development and Learning to Read*, Diane McGuinness examines scientific research that might explain these disparities. She focuses on reading predictors, analyzing the effect individual differences in specific perceptual, linguistic, and cognitive skills may have on a child's ability to read. Because of the serious methodological problems she finds in the existing research on reading, many of the studies McGuinness cites come from other fields—developmental psychology, psycholinguistics, and the speech and hearing sciences—and provide a new perspective on which language functions matter most for reading and academic success. McGuinness first examines the phonological development theory—the theory that phonological awareness follows a developmental path from words to syllables to phonemes—which has dominated reading research for thirty years, and finds that research evidence from other disciplines does not support the theory. McGuinness then looks at longitudinal studies on the development of general language function, and finds a tantalizing connection between core language functions and reading success. Finally, she analyzes mainstream reading research, which links reading ability to specific language skills, and the often flawed methodology used in these studies. McGuinness's analysis shows the urgent need for a shift in our thinking about how to achieve reading success.

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kindergarten recommendation letter: What Reading Research Tells Us About Children With Diverse Learning Needs Deborah C. Simmons, Edward J. Kameenui, 1998-09 The purpose of this book is to communicate findings of a research synthesis investigating the bases of reading failure and the curricular and instructional basics to help guide the design and advancement of children's reading performance. The synthesis--completed by the National Center to Improve the Tools of Educators (NCITE) and sponsored by the U.S. Department of Education's Office of Special Education Programs--was conducted as part of NCITE's mission to improve the quality of educational tools that largely shape practice in American schools.

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kindergarten recommendation letter: What If Everybody Understood Child Development? Rae Pica, 2015-04-01 Understand the connection between how kids grow and how they learn After 35 years as an education consultant, Rae Pica knows the importance of understanding the natural course of child development. In this collection, she keeps kids front and center as she provides thought-provoking commentary and actionable insights on topics such as the Common Core, the self-esteem movement, and standardized testing. Sure to inspire discussion, this pocket-size powerhouse of educational philosophy includes 29 short essays on topics critical to best practice in child development and education Opinions of experts supported by research and anecdotal evidence Real-life stories shared by teachers and parents References to related articles and interviews with experts

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the story, little superhero Lucas will learn what kindness means and understand what it is like to be kind, sensitive, caring, and generous. Awards & Recognition #1 Amazon Bestseller in Children's Books on Manners (UK) #1 Amazon Bestseller in Children's Books on Tolerance (UK) Updated on September 2020 Practice Random Acts of Kindness. Also included are Acts of Kindness Cards to promote empathy and kindness. --- Kindness is something you can quickly learn: when you give and ask for nothing in return. Helping others is the least you can do. If you are kind, kindness will come back to you. --- Kindness is my Superpower is the first book from My Superpower Series - the growth mindset books for kids, suitable for all ages. We warmly recommend it to parents, teachers, and anyone who works with children.

kindergarten recommendation letter: Approval Junkie Faith Salie, 2016-04-19 From comedian and journalist Faith Salie, of NPR's Wait Wait...Don't Tell Me! and CBS News Sunday Morning, a collection of daring, funny essays chronicling the author's adventures during her lifelong quest for approval Faith Salie has done it all in the name of validation. Whether she's trying to impress her parents with a perfect GPA, undergoing an exorcism to save her toxic marriage, or baking a 3D excavator cake for her son's birthday, Salie is the ultimate approval seeker—an "approval junkie," if you will. In this collection of daring, honest essays, Salie shares stories from her lifelong quest for gold stars, recounting her strategy for winning (very Southern) high school beauty pageant; her struggle to pick the perfect outfit to wear to her divorce; and her difficulty falling in love again, and then conceiving, in the years following her mother's death. With thoughtful irreverence, Salie reflects on why she tries so hard to please others, and herself, highlighting a phenomenon that many people—especially women—experience at home and in the workplace. Equal parts laugh-out loud funny and poignant, Approval Junkie is one woman's journey to realizing that seeking approval from others is more than just getting them to like you—it's challenging yourself to achieve, and survive, more than you ever thought you could.

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kindergarten recommendation letter: 194 High-Impact Letters for Busy Principals Marilyn L. Grady, 2006-07-21 Grady's book encourages principals who are perpetually pressed for time to get to correspondence that languishes at the bottom of their to-do lists. My own correspondence has doubled since getting my hands on this book! —Cathie West, Principal Mountain Way Elementary School, Granite Falls, WA The letters cover a wide variety of topics and give administrators ideas on what kind of letters to write. After going through the letters, I realize that I need to send more letters of appreciation to parents and organizations. —Gina Segobiano, Principal/Superintendent Signal Hill School District 181, Belleville, IL Build a culture of care with positive communication! As the key communicators for schools, principals write a wide range of correspondence—from thank-you letters and congratulations to best wishes and other personal notes. Yet, this critical responsibility can easily fall victim to every administrator's busy schedule. Marilyn Grady's updated and expanded collection of letters is truly a time-saving starter kit, with user-friendly and easy-to-personalize templates to revitalize every busy administrator's communications repertoire. This practical resource provides jargon-free templates useful for: Improving communication with parents, teachers, and other school stakeholders Initiating a letter-a-day plan to improve school culture Advancing parent education, health and wellness, and safety initiatives, among others Reminding you to communicate with all stakeholders Evaluating your current written communication Identifying areas where you could communicate more This targeted collection will add a new level of organization, efficiency, and effectiveness to your communication tasks. Unlock the secrets of effective communication and watch relationships on all levels flourish! Includes a PC- and Mac-compatible CD-ROM containing all letters for easy customization.

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kindergarten recommendation letter: Young Investigators Judy Harris Helm, Lilian Gonshaw Katz, 2011 This bestselling book has been completely updated and expanded to help teachers use the project approach in child care centers, in preschools, and in kindergarten, 1st grade, and early childhood special education classrooms. For those new to using projects, the book introduces the approach and provides step-by-step guidance for conducting meaningful projects. Experienced teachers will find the teacher interviews, children's work, photographs (including full colour), and teacher journal entries used to document the project process in actual classrooms very useful. This popular, easy-to-use resource has been expanded to include these new features: explicit instructions and examples for incorporating standards into the topic selection and planning process; a variety of nature experiences, with examples that show how project work is an excellent way to connect children to the natural world; an update of the use of technology for both documentation and investigations, including use of the Web as well as and video and digital cameras; and more toddler projects that reflect our increased knowledge from recent mind/brain research about toddler understanding and learning.

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kindergarten recommendation letter: Preventing Reading Difficulties in Young Children National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Prevention of Reading Difficulties in Young Children, 1998-07-22 While most children learn to read fairly well, there remain many young Americans whose futures are imperiled because they do not read well enough to meet the demands of our competitive, technology-driven society. This book explores the problem within the context of social, historical, cultural, and biological factors. Recommendations address the identification of groups of children at risk, effective instruction for the preschool and early grades, effective approaches to dialects and bilingualism, the importance of these findings for the professional development of teachers, and gaps that remain in our understanding of how children learn to read. Implications for parents, teachers, schools, communities, the media, and government at all levels are discussed. The book examines the epidemiology of reading problems and introduces the concepts used by experts in the field. In a clear and readable narrative, word identification, comprehension, and other processes in normal reading development are discussed. Against the background of normal progress, Preventing Reading Difficulties in Young Children examines factors that put children at risk of poor reading. It explores in detail how literacy can be fostered from birth through kindergarten and the primary grades, including evaluation of philosophies, systems, and

materials commonly used to teach reading.

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THESE TRICKS ARE FOR KIDS is a challenging, motivating, insightful, and practical approach to classroom management. Though TRICKS was written primarily for elementary music educators; parents, counselors, and classroom teachers at all levels will find it inspiring, intriguing, and beneficial. This entertaining workshop in a book uses the authors own experiences and expertise to help teachers learn to go the distance and inspire students! Its for fresh-out-of-college education graduates wishing to sit down with a been-there-done-that teacher and pick her brain before facing that first day of school. Its for veteran teachers interested in TRICKS to de-stress their careers, improve discipline, increase teaching time, and make work more enjoyable. This book is an information-packed, entertaining, proven and practical way with every day language, about every day situations, in the every day classroom.

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