

# negative counseling usmc

**negative counseling usmc** is a critical, yet often misunderstood, aspect of Marine Corps leadership and personnel management. This article delves deep into the intricacies of negative counseling within the USMC, exploring its purpose, process, impact, and best practices for both counselors and those receiving it. Understanding negative counseling is vital for any Marine seeking to navigate their career effectively, address performance issues, and foster a culture of continuous improvement. We will examine the foundational principles, the procedural steps involved, and the long-term implications of this disciplinary tool. Further, we will explore strategies for constructive feedback and how to leverage negative counseling for positive growth, ensuring Marines are equipped to handle these challenging conversations with professionalism and efficacy.

- Understanding the Purpose of Negative Counseling in the USMC
- The USMC Negative Counseling Process: A Step-by-Step Guide
- Key Components of a USMC Negative Counseling Statement
- Common Reasons for Negative Counseling in the USMC
- The Impact of Negative Counseling on Marine Careers
- Best Practices for USMC Negative Counseling: The Counselor's Role
- Strategies for Marines Receiving Negative Counseling
- Leveraging Negative Counseling for Professional Growth
- Alternatives and Complementary Tools to Negative Counseling

## Understanding the Purpose of Negative Counseling in the USMC

The primary purpose of negative counseling in the United States Marine Corps is to address and correct substandard performance or behavior that falls short of established standards. It is not intended as mere punishment, but rather as a formal mechanism for feedback designed to help a Marine understand where they are failing and what steps are necessary to improve. This process is rooted in the Marine Corps' unwavering commitment to discipline, readiness, and the professional development of its personnel. By clearly articulating expectations and the consequences of not meeting them,

negative counseling serves as a crucial tool for maintaining unit cohesion and operational effectiveness. It provides a documented record of performance issues, ensuring accountability and transparency in leadership actions.

Beyond correction, negative counseling aims to foster a culture of accountability and continuous improvement. It signals to the individual that their actions or performance have been noticed and deemed unacceptable, necessitating immediate attention. This feedback loop is essential for preventing minor issues from escalating into significant problems that could jeopardize individual careers or the mission of the unit. The process also serves as a warning, outlining potential further disciplinary actions if improvements are not observed, thereby incentivizing the Marine to rectify the situation.

## **Maintaining Standards and Discipline**

The Marine Corps operates under a strict set of standards encompassing everything from physical fitness and military bearing to adherence to orders and ethical conduct. Negative counseling is a direct response when these standards are not met. It reinforces the importance of discipline and ensures that all Marines understand their obligations and the expectations placed upon them. This consistent application of standards is vital for a cohesive and effective fighting force. When a Marine's actions or performance deviate from these norms, negative counseling serves as a formal mechanism to bring them back into alignment.

## **Correcting Substandard Performance and Behavior**

At its core, negative counseling is about correction. Whether it's missed deadlines, poor marksmanship, insubordination, or a lapse in professional conduct, these issues must be addressed. The counseling session allows leaders to pinpoint the exact nature of the problem, explain why it is a problem, and outline the expected improvements. This clarity is paramount for the Marine to understand what needs to change. Without this targeted feedback, the Marine may not fully grasp the severity of their shortcomings or how to effectively correct them.

## **The USMC Negative Counseling Process: A Step-by-Step Guide**

The process of negative counseling within the USMC is structured to ensure fairness, clarity, and proper documentation. It typically involves several distinct phases, from preparation to follow-up, all designed to facilitate a

constructive outcome. Leaders are trained in how to conduct these sessions effectively, ensuring that the intent of correction is conveyed without unnecessary antagonism. Adherence to established procedures is crucial to the integrity of the process and its effectiveness in driving positive change within the ranks.

## **Preparation and Planning**

Before a counseling session can take place, thorough preparation is essential. This involves gathering specific examples of the performance or behavior that needs to be addressed. The counselor must clearly define the problem, referencing specific Marine Corps orders, regulations, or standards that have been violated or not met. Vague accusations are counterproductive; concrete evidence is necessary. The counselor should also determine the desired outcome of the counseling and the specific actions the Marine needs to take to correct the issue. Planning the timing and location of the session to ensure privacy and minimize distractions is also part of this critical preparatory phase.

## **Conducting the Counseling Session**

The actual counseling session should be conducted in a private setting. The counselor begins by stating the purpose of the meeting clearly and professionally. They then present the specific issues, supported by documented examples and references to relevant standards. The Marine is given an opportunity to respond, explain their perspective, and ask clarifying questions. The counselor listens actively and objectively. The session should conclude with a clear articulation of expected improvements, a timeline for these improvements, and the potential consequences if they are not met. It is crucial for the counselor to maintain a calm and professional demeanor throughout, focusing on the behavior or performance, not on personal attacks.

## **Documentation of Counseling**

Following the session, a formal written record, often referred to as a counseling statement or page 11 entry (for certain types of counseling), must be completed. This document serves as official proof that counseling occurred, what was discussed, and the agreed-upon corrective actions. It details the date, the counselor's rank and name, the Marine's rank and name, the specific issues addressed, the discussion points, the Marine's input, and the agreed-upon plan for improvement. Both the counselor and the Marine typically sign the document, acknowledging that the discussion took place. The Marine should be given a copy for their records, and the original is filed appropriately within their service record. This documentation is vital

for tracking progress and for any subsequent disciplinary or administrative actions.

## **Follow-Up and Evaluation**

Negative counseling is not a one-time event; it requires follow-up. The counselor must schedule subsequent check-ins to evaluate the Marine's progress. This follow-up allows for reinforcement of positive changes and further correction if the issues persist. The evaluation should be objective, comparing the current performance or behavior against the standards and the plan established during the counseling session. If improvement is noted, the counselor should acknowledge and reinforce it. If the problem continues, further counseling, potentially with increased severity, may be necessary.

## **Key Components of a USMC Negative Counseling Statement**

A well-constructed USMC negative counseling statement is more than just a formality; it's a critical document that clearly communicates performance deficiencies and expectations for improvement. It serves as a tangible record of a leadership intervention and can have significant implications for a Marine's career trajectory. Therefore, understanding the essential elements that constitute an effective statement is paramount for both those providing and those receiving counseling within the Marine Corps.

## **Identification of the Marine and Counselor**

The statement must clearly identify the Marine being counseled, including their full name, rank, and Military Occupational Specialty (MOS). Equally important is the identification of the counselor, including their rank, name, and position or role within the chain of command. This ensures proper accountability and context for the document.

## **Specific Performance or Behavior Issues**

This is the core of the negative counseling statement. It must detail, with specificity, the exact performance deficiencies or behavioral issues that necessitate the counseling. Vague statements such as "lack of effort" are insufficient. Instead, the statement should include concrete examples, dates, times, and observable behaviors. For instance, instead of "poor attitude," a statement might read: "On 15 NOV 2023, during the morning formation, you were

observed with a slouched posture and refused to make eye contact when addressed by the Section Leader, indicating a lack of respect and professionalism." References to specific Marine Corps orders, regulations, or mission requirements that were not met should also be included here.

## **Impact on Unit or Mission**

A crucial element of effective negative counseling is explaining the consequences of the substandard performance or behavior. The statement should articulate how the issue negatively impacts the individual's effectiveness, the morale of the unit, the accomplishment of the mission, or the Marine Corps' reputation. This helps the Marine understand that their actions have broader implications beyond themselves. For example, a Marine failing to maintain their equipment not only jeopardizes their own readiness but also potentially the readiness of their squad or platoon.

## **Corrective Actions and Expectations**

The statement must clearly outline the specific corrective actions expected from the Marine. This includes detailing the desired changes in behavior or performance and setting measurable goals. It should also include a timeline for achieving these improvements. For example, if the issue is punctuality, the expectation might be "Maintain 100% on-time arrival for all duty evolutions for the next 30 days, verified by daily sign-in sheets."

## **Consequences of Non-Compliance**

A negative counseling statement must also explicitly state the potential consequences if the Marine fails to achieve the expected improvements. This serves as a formal warning and reinforces the seriousness of the situation. Consequences can range from further disciplinary actions, such as non-judicial punishment (NJP), to administrative separation from the Marine Corps. This transparency ensures the Marine understands the stakes involved.

## **Marine's Response and Remarks**

The statement should include a section for the Marine to provide their own perspective, comments, or explanations regarding the counseling. This demonstrates that the process is two-sided and allows the Marine to acknowledge or dispute the points made. It is also an opportunity for them to articulate their commitment to improvement. The counselor should document the Marine's remarks accurately.

## **Signatures and Dates**

Finally, the statement must be signed and dated by both the counselor and the Marine being counseled. The Marine's signature acknowledges that the counseling occurred and that they received and understood the content of the statement. It does not necessarily signify agreement with the content. The counselor's signature validates the authenticity of the document and the counseling session. Any witnesses present should also sign and date the document.

## **Common Reasons for Negative Counseling in the USMC**

The reasons for negative counseling in the USMC are diverse, reflecting the broad spectrum of duties, responsibilities, and behavioral expectations placed upon Marines. These issues can range from fundamental military standards to more complex performance deficits. Understanding these common triggers can help Marines proactively avoid situations that might lead to formal corrective action.

### **Performance Deficiencies**

This category encompasses a wide array of issues related to a Marine's ability to perform their assigned duties effectively. This can include:

- Failure to meet professional military education (PME) requirements
- Poor performance in MOS-related tasks
- Lack of attention to detail in work
- Inconsistent or subpar marksmanship
- Failure to maintain physical fitness standards
- Missed deadlines or poor time management

### **Behavioral and Conduct Issues**

These relate to how a Marine interacts with others and adheres to the principles of good order and discipline. Common examples include:

- Disrespectful conduct towards seniors or peers
- Insubordination or failure to follow lawful orders
- Lack of military bearing and discipline
- Poor teamwork and an unwillingness to contribute
- Unprofessional communication (e.g., use of profanity, disrespectful language)
- Failure to maintain personal appearance and hygiene

## **Violations of Marine Corps Regulations and Standards**

The Marine Corps has a comprehensive set of regulations and standards designed to govern every aspect of a Marine's life. Violations of these can lead to negative counseling. This includes:

- Unauthorized absences (UA) or tardiness
- Minor infractions of military law or regulations
- Failure to maintain uniform standards
- Improper use of government property
- Conduct unbecoming a Marine

## **Personal Problems Impacting Duty**

While the Marine Corps understands that Marines are human and face personal challenges, persistent issues that negatively impact duty performance can also lead to counseling. This might involve:

- Chronic absenteeism due to personal issues without proper notification or resolution
- Substance abuse issues that affect duty performance (separate from formal UCMJ action)
- Neglect of personal responsibilities that spill over into military

duties

## **Failure to Adapt to Marine Corps Culture**

The Marine Corps has a distinct culture that emphasizes certain values and behaviors. Marines who consistently struggle to adapt to this culture, despite opportunities for guidance, may find themselves undergoing negative counseling. This can manifest as a general resistance to authority, a lack of esprit de corps, or an inability to integrate into the unit.

## **The Impact of Negative Counseling on Marine Careers**

Negative counseling, while intended as a corrective tool, can have significant and far-reaching consequences on a Marine's career. The impact is not solely limited to the immediate aftermath of the counseling session; it can ripple through their entire service record and affect future opportunities. Understanding these potential impacts is crucial for both leaders administering counseling and Marines receiving it.

## **Formal Record and Future Assignments**

Every piece of documented counseling becomes part of a Marine's official service record. This record is reviewed by leadership for various purposes, including promotions, re-enlistment decisions, and assignment to special duty or leadership billets. A history of negative counseling can hinder a Marine's chances for advancement, making it difficult to be selected for promotion boards or leadership roles. It can also affect assignment to desirable duty stations or special programs.

## **Impact on Promotions and Re-enlistments**

Promotion within the Marine Corps is competitive and based on a holistic assessment of a Marine's performance, potential, and adherence to standards. Repeated or serious instances of negative counseling can create a negative perception that is difficult to overcome during promotion selection processes. Similarly, during re-enlistment periods, a pattern of negative counseling can raise serious questions about a Marine's continued suitability for service, potentially leading to a denial of re-enlistment.

## **Potential for Further Disciplinary Actions**

Negative counseling often serves as a precursor to more severe disciplinary actions. If the behavior or performance does not improve after counseling, a Marine may face Non-Judicial Punishment (NJP) under Article 15 of the Uniform Code of Military Justice (UCMJ), or even a court-martial for more serious offenses. These formal disciplinary actions have even more profound and lasting negative impacts on a career, including reductions in rank, forfeiture of pay, and potential imprisonment.

## **Effect on Leadership Opportunities**

Marines who demonstrate a consistent inability to meet standards or exhibit poor conduct are unlikely to be trusted with leadership responsibilities. Those who provide negative counseling are often seen as demonstrating the leadership capability to identify and correct issues, whereas those who repeatedly receive it may be viewed as lacking the discipline and accountability necessary for leadership roles. This can limit opportunities to lead junior Marines or attend leadership courses.

## **Moral and Psychological Effects**

Beyond the official career implications, negative counseling can also have significant psychological and morale effects. For the Marine receiving counseling, it can be discouraging, lead to feelings of inadequacy, and erode self-confidence if not handled constructively. For the unit, a pattern of negative counseling within a specific team or section can sometimes indicate broader leadership or morale issues, affecting the overall unit cohesion and combat readiness.

## **Best Practices for USMC Negative Counseling: The Counselor's Role**

Effective negative counseling is a critical leadership function that requires skill, empathy, and a commitment to the Marine Corps' standards. Counselors bear a significant responsibility to conduct these sessions in a manner that is both corrective and constructive. By adhering to best practices, leaders can maximize the positive impact of counseling while minimizing its potential for unintended negative consequences.

## **Be Prepared and Specific**

Thorough preparation is the cornerstone of effective negative counseling. This means gathering all necessary facts, examples, and relevant regulations before the session. Avoid generalizations; instead, focus on observable behaviors and specific instances. Knowing the Marine Corps orders and expectations related to the issue at hand allows for precise communication and leaves no room for misinterpretation.

## **Maintain Professionalism and Objectivity**

It is imperative for the counselor to remain professional, calm, and objective throughout the counseling session. Focus on the behavior or performance issue, not on the individual's personality or character. Avoid emotional outbursts, personal attacks, or judgmental language. The goal is to correct a problem, not to demean or alienate the Marine. A neutral and respectful tone fosters an environment where the Marine is more likely to be receptive to feedback.

## **Actively Listen and Seek Understanding**

Counseling is a two-way street. While the counselor has the responsibility to deliver feedback, they must also actively listen to the Marine's perspective. This involves allowing the Marine to explain their situation, ask questions, and express their thoughts without interruption. Understanding the Marine's viewpoint can sometimes reveal underlying issues or challenges that need to be addressed, leading to a more comprehensive solution. Paraphrasing to ensure understanding is also a valuable technique.

## **Focus on Corrective Action and Future Improvement**

While identifying the problem is essential, the primary focus should always be on future improvement. Clearly outline the specific, measurable, achievable, relevant, and time-bound (SMART) actions the Marine needs to take to rectify the situation. Collaborate with the Marine to develop a plan they can commit to. Empower them to take ownership of their improvement and provide support where appropriate.

## **Document Accurately and Follow Up**

Meticulous documentation is non-negotiable. Ensure the counseling statement

accurately reflects the discussion, the agreed-upon actions, and the consequences of non-compliance. This document serves as a vital record. Equally important is diligent follow-up. Schedule regular check-ins to monitor progress, provide further guidance, and acknowledge any improvements made. This reinforces the importance of the counseling and ensures accountability.

## **Know When to Escalate**

If negative counseling consistently fails to yield the desired results, or if the infraction is particularly severe, leaders must be prepared to escalate the matter to higher authorities or pursue more formal disciplinary actions. Recognizing the limits of counseling and seeking appropriate intervention is a sign of responsible leadership.

## **Strategies for Marines Receiving Negative Counseling**

Receiving negative counseling can be a challenging experience, but how a Marine responds can significantly influence its outcome and their subsequent career trajectory. Approaching the situation with maturity, a willingness to learn, and a commitment to improvement can transform a potentially negative event into an opportunity for growth and development. Understanding effective strategies for navigating these sessions is crucial for every Marine.

## **Maintain a Professional Demeanor**

Even if the counseling feels unfair or is delivered harshly, it is imperative to maintain a professional and respectful demeanor throughout the session. Avoid becoming defensive, argumentative, or emotional. Listen attentively, take notes, and focus on understanding the feedback being provided. Your conduct during the counseling itself is often being evaluated.

## **Listen Actively and Seek Clarification**

Your primary goal during the counseling session is to fully understand the concerns being raised. Listen carefully to what your counselor is saying, paying attention to specific examples and expectations. If anything is unclear or ambiguous, do not hesitate to ask for clarification. Phrases like "Could you please elaborate on what you mean by X?" or "To ensure I understand, you're expecting me to Y?" can be very helpful.

## **Take Responsibility and Avoid Excuses**

While there may be extenuating circumstances, it is generally best to avoid making excuses. Focus on acknowledging the issue and demonstrating a commitment to correcting it. Owning your mistakes is a sign of maturity and accountability. If there are legitimate challenges you are facing, such as personal issues, discuss them constructively with your counselor, but frame them as obstacles you are working to overcome, not reasons for failure.

## **Engage in Developing the Corrective Action Plan**

Negative counseling is not just about identifying problems; it's about finding solutions. Actively participate in the development of the corrective action plan. Suggest realistic steps you can take to improve and ask for the resources or support you might need. This demonstrates initiative and a genuine desire to succeed. A collaboratively developed plan is more likely to be effective and one you will be committed to following.

## **Request Opportunities for Follow-Up and Feedback**

Ensure that the counseling statement includes provisions for follow-up. Proactively ask your counselor when they expect to check in on your progress. During these follow-ups, be prepared to discuss your efforts, any challenges you've encountered, and the progress you've made. Seek specific, constructive feedback on your performance moving forward.

## **Learn from the Experience**

View negative counseling not as a punishment, but as a learning opportunity. Analyze the feedback received, identify your areas for improvement, and commit to making the necessary changes. This experience can provide valuable insights into your strengths and weaknesses, helping you to grow as a Marine and as an individual. The ultimate goal is to emerge from the experience a more effective and disciplined Marine.

## **Leveraging Negative Counseling for Professional Growth**

While the term "negative counseling" inherently carries a connotation of fault, its true value lies in its potential to drive significant professional

growth for Marines. When approached with the right mindset by both the counselor and the counseled, these sessions can serve as pivotal moments for learning, skill development, and career advancement within the Marine Corps. The key is to shift the perspective from one of punishment to one of strategic development and improvement.

## **Identifying Blind Spots**

Often, Marines may not be fully aware of their own shortcomings or how their actions are perceived by others. Negative counseling acts as a crucial mirror, reflecting behaviors or performance gaps that might otherwise go unnoticed. By highlighting these "blind spots," it provides a clear roadmap for self-improvement. Understanding these areas allows a Marine to consciously work on them, thereby enhancing their overall effectiveness and professionalism.

## **Developing Specific Action Plans**

Effective negative counseling is always accompanied by a clear, actionable plan for improvement. This isn't just about stopping a negative behavior; it's about building positive habits and skills. Marines who actively engage with this process can develop tailored strategies, seek out necessary training or mentorship, and set achievable goals. This structured approach transforms a critique into a proactive development plan, directly contributing to professional growth.

## **Strengthening the Counselor-Marine Relationship**

When negative counseling is conducted with professionalism, respect, and a genuine desire to help the Marine improve, it can paradoxically strengthen the relationship between the leader and the subordinate. The Marine learns that their leader is invested in their success and willing to provide necessary guidance, even when it's difficult. This builds trust and opens lines of communication, which are essential for a cohesive and high-performing unit.

## **Enhancing Resilience and Adaptability**

Navigating and overcoming the challenges presented by negative counseling builds resilience. Marines learn to handle constructive criticism, adapt their behaviors, and persevere through difficulties. These are invaluable traits not only for a military career but for life in general. The ability to

learn from setbacks and emerge stronger is a hallmark of successful individuals.

## **Preparing for Future Leadership Roles**

Marines who have successfully experienced and learned from negative counseling are often better prepared for future leadership opportunities. They have firsthand knowledge of the importance of standards, discipline, and effective feedback. This understanding can make them more empathetic and effective leaders themselves when they eventually take on command responsibilities. They can leverage their own experiences to guide and develop their subordinates more effectively.

## **Alternatives and Complementary Tools to Negative Counseling**

While negative counseling is a necessary tool within the USMC for addressing deficiencies, it is not the sole method of leadership intervention. A skilled leader recognizes that various approaches can be used, often in conjunction with negative counseling, to foster development and address performance issues. Employing a range of tools can lead to more effective and tailored guidance for Marines.

## **Positive Reinforcement and Recognition**

The power of positive reinforcement cannot be overstated. Acknowledging and rewarding good performance and exemplary behavior is a proactive way to build morale and encourage continued success. Public or private recognition for achievements, extra responsibility, and adherence to standards can be just as, if not more, impactful than negative feedback when addressing areas of concern. This creates a balanced approach to feedback.

## **Mentorship Programs**

Formal and informal mentorship programs can provide a supportive environment for Marines to develop. A mentor can offer guidance, share experiences, and provide constructive feedback in a less formal setting than negative counseling. This can help prevent minor issues from escalating to the point where formal counseling is required. Mentorship fosters personal growth and helps Marines navigate challenges proactively.

## **On-the-Spot Corrections**

For minor infractions or deviations from standards, on-the-spot corrections can be highly effective. This immediate, brief feedback delivered at the moment an issue occurs can correct behavior without the formality and potential stigma of a full negative counseling session. The key is that these corrections are delivered professionally and with the intent to educate.

## **Performance Improvement Plans (PIPs)**

While negative counseling often focuses on immediate corrective actions, a Performance Improvement Plan (PIP) is a more structured, longer-term approach. PIPs are typically used for more significant performance issues and involve detailed, measurable goals with regular reviews and support mechanisms over an extended period. PIPs are often used in conjunction with or as a progression from negative counseling.

## **Chain of Command Feedback**

Regular communication and feedback through the chain of command are essential. This includes routine check-ins, debriefings, and informal conversations. These interactions allow leaders to stay attuned to their Marines' performance and well-being, identify potential issues early on, and provide guidance before they become significant problems requiring formal negative counseling. Open communication channels are vital.

## **Frequently Asked Questions**

### **What is the primary purpose of negative counseling in the USMC?**

The primary purpose of negative counseling in the USMC is to address and correct substandard performance, misconduct, or violations of regulations and standards, aiming to bring the Marine back to an acceptable level of performance and adherence to military discipline.

### **What are the key components of a USMC negative counseling statement (e.g., NAVMC 11000)?**

Key components typically include: Marine's name and rank, counselor's name and rank, date, specific observed infractions or performance issues, Marines' explanation/acknowledgement, recommended corrective actions, counseling

goals, follow-up date, and signatures of both the Marine and the counselor.

## **What is the difference between negative counseling and a Letter of Reprimand (LOR) in the USMC?**

Negative counseling is an informal or formal discussion aimed at correction, often a first step. A Letter of Reprimand (LOR) is a more serious disciplinary action, a formal written record that becomes part of a Marine's permanent record and can impact career progression.

## **When should negative counseling be initiated in the USMC?**

Negative counseling should be initiated as soon as substandard performance or misconduct is identified. Promptness is key to address the issue before it escalates or becomes habitual.

## **What are common reasons Marines receive negative counseling in the USMC?**

Common reasons include tardiness, uniform violations, failure to meet physical fitness standards, unprofessional conduct, failure to follow orders, poor attention to detail, and minor infractions of military law or regulations.

## **What are the potential consequences of repeated negative counseling in the USMC?**

Repeated negative counseling can lead to formal disciplinary actions such as a Letter of Reprimand (LOR), Non-Judicial Punishment (NJP), adverse fitness reports, denial of re-enlistment, reduction in rank, or even administrative separation from the Marine Corps.

## **How can a Marine effectively respond to negative counseling?**

A Marine should listen attentively, remain professional, acknowledge the feedback, provide an honest explanation if they have one, ask clarifying questions, and demonstrate a commitment to making the necessary corrections. Denying or becoming argumentative is counterproductive.

## **What is the role of leadership in the negative counseling process in the USMC?**

Leadership's role is to identify issues, conduct timely and fair counseling, provide clear expectations and actionable corrective measures, offer support for improvement, and document the process accurately. They are responsible

for maintaining standards.

## **Is negative counseling always recorded in a Marine's official file?**

While informal counseling might not be formally documented, most formal negative counseling sessions are documented on the NAVMC 11000 (or equivalent form) and become part of the Marine's administrative file. This record serves as evidence of attempts to correct performance.

## **What are best practices for delivering effective negative counseling in the USMC?**

Best practices include being specific, objective, timely, constructive, and fair. Counselors should focus on behavior, not personality, set clear expectations for improvement, and follow up to ensure progress. Maintaining a professional and respectful demeanor is crucial.

## **Additional Resources**

Here are 9 book titles related to negative counseling in the USMC, along with brief descriptions:

### *1. The Unraveling of Command: When Counseling Fails*

This fictional account delves into the cascading negative consequences of poorly executed or overly punitive counseling within a Marine Corps unit. It explores how a lack of constructive feedback and an over-reliance on negative reinforcement can erode morale, lead to disciplinary issues, and ultimately undermine operational effectiveness. The narrative highlights the psychological toll on both the counseled Marines and the leadership struggling to regain control.

### *2. Shadows of the Barracks: The Impact of Negative Reinforcement*

This non-fiction work critically examines the psychological and behavioral effects of an environment heavily steeped in negative reinforcement within military institutions, particularly focusing on the USMC's counseling practices. It analyzes how constant criticism and punishment, without adequate positive reinforcement or clear guidance, can foster fear, demotivation, and a culture of compliance rather than genuine commitment. The book offers insights into the long-term damage this approach can inflict on individual Marines and unit cohesion.

### *3. When the Stripes Weigh Heavy: The Burden of Punitive Counseling*

This collection of essays and personal testimonies explores the experiences of Marines who have been subjected to what they perceive as unjust or overly harsh negative counseling. It provides a voice to those who feel unfairly targeted, misunderstood, or whose struggles were met with punishment instead of support. The book aims to illuminate the emotional and mental strain that

can arise from repeated negative interactions with leadership, impacting a Marine's career and well-being.

#### *4. The Erosion of Trust: Counseling Gone Wrong in the Corps*

This investigative report scrutinizes instances where counseling in the USMC has demonstrably backfired, leading to a breakdown in trust between enlisted Marines and their superiors. It investigates systemic issues and individual case studies where counseling intended to correct behavior inadvertently created resentment, insubordination, or a complete disengagement from the chain of command. The book argues that a failure to build trust through effective leadership negates the purpose of any corrective measure.

#### *5. Beyond the Article 15: Psychological Fallout of Negative Discipline*

This academic exploration examines the psychological ramifications of sustained negative disciplinary actions and counseling within the Marine Corps, extending beyond formal punitive measures. It investigates how the constant threat or application of negative consequences can trigger anxiety, depression, and a diminished sense of self-worth among Marines. The book advocates for a more balanced approach that incorporates restorative justice principles and psychological support.

#### *6. The Silent Breakdown: When Counseling Becomes a Weapon*

This fictional thriller portrays a unit where leadership intentionally uses negative counseling as a tool of control and manipulation, creating a toxic atmosphere. It details how the systematic application of harsh feedback and public reprimands can lead to psychological distress, alienation, and even extreme reactions from Marines feeling trapped and unheard. The narrative serves as a cautionary tale about the abuse of power within the counseling framework.

#### *7. The Scorpion's Sting: Unintended Consequences of Harsh Feedback*

This observational study focuses on the USMC and analyzes specific scenarios where well-intentioned, but overly harsh or negative, counseling has led to unforeseen and detrimental outcomes. It examines how critical feedback delivered without empathy or constructive alternatives can cause a Marine to shut down, become defensive, or actively seek to undermine the counselor. The book highlights the importance of nuanced communication in leadership.

#### *8. From Discipline to Despair: The Dark Side of Marine Corps Counseling*

This poignant memoir chronicles the journey of a Marine who experiences a downward spiral due to a series of negative counseling sessions and punitive actions. It details the emotional and mental toll of feeling constantly scrutinized and criticized, leading to a loss of motivation, self-esteem, and a sense of hopelessness. The book offers a deeply personal perspective on the potentially damaging effects of a predominantly negative counseling environment.

#### *9. The Weight of the Chevron: Leadership's Role in Negative Counseling*

This leadership manual, framed as a critical analysis of common pitfalls, examines how the application of negative counseling by Marine Corps leaders can inadvertently contribute to their unit's decline. It explores the

responsibility of NCOs and officers in understanding the psychological impact of their words and actions, and how a consistent reliance on punitive measures can stifle initiative and breed resentment. The book aims to guide leaders toward more effective and supportive counseling strategies.

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# **Negative Counseling in the USMC: Navigating the System and Protecting Your Career**

Are you a Marine facing negative counseling? Feeling lost, confused, and unsure of how to navigate this potentially career-altering situation? You're not alone. Negative counseling can be a devastating blow, impacting your morale, future promotions, and even your service. Understanding the process, your rights, and how to effectively respond is crucial to protecting your career and your future. This guide provides the essential knowledge and strategies to help you successfully navigate this challenging time.

This ebook, "Navigating Negative Counseling in the USMC," by [Your Name/Pen Name], will equip you with the tools and knowledge to:

- Understand the intricacies of the USMC's negative counseling system.
- Identify potential pitfalls and avoid common mistakes.
- Develop strategies to address the root causes of negative counseling.
- Learn how to effectively communicate with your superiors and chain of command.
- Preserve your career and reputation within the Marine Corps.
- Know your rights and the recourse available to you.
- Develop a plan for future success and professional growth.

Contents:

- Introduction: Understanding the Impact of Negative Counseling
- Chapter 1: The Mechanics of Negative Counseling: Types, Procedures, and Documentation
- Chapter 2: Common Causes of Negative Counseling: Identifying and Addressing Underlying Issues
- Chapter 3: Effective Communication Strategies: Talking to Your Supervisors and Chain of Command
- Chapter 4: Legal Rights and Recourse: Knowing Your Options
- Chapter 5: Building a Positive Narrative: Rebuilding Your Reputation and Career Trajectory
- Chapter 6: Preventive Measures: Avoiding Future Negative Counseling
- Conclusion: Maintaining Your Career and Mental Well-being

# **Introduction: Understanding the Impact of Negative Counseling**

Negative counseling in the USMC is a formal process designed to address performance deficiencies, behavioral issues, or violations of regulations. While intended to be corrective, it can significantly impact a Marine's career trajectory, morale, and overall well-being. This introduction will set the stage for understanding the gravity of the situation and the importance of proactive and informed responses. The impact goes beyond a simple mark on a record; it affects promotion potential, assignment opportunities, and can even lead to separation from the Corps. This guide provides Marines with the essential knowledge to navigate this difficult terrain effectively.

## **Chapter 1: The Mechanics of Negative Counseling: Types, Procedures, and Documentation**

Understanding the mechanics of negative counseling is paramount. This chapter delves into the different types of negative counseling (e.g., informal, formal, written), outlining the specific procedures involved in each. Crucially, it emphasizes the importance of meticulous documentation. Marines need to know what constitutes proper documentation, what to look for in their counseling records, and how inconsistencies or inaccuracies can be addressed. This includes discussing the role of witnesses, the proper chain of command for appeals, and the differences between counseling and disciplinary actions. Knowing the specific regulations and procedures is critical for ensuring a fair and just process.

## **Chapter 2: Common Causes of Negative Counseling: Identifying and Addressing Underlying Issues**

Many instances of negative counseling stem from underlying issues that, if addressed proactively, could prevent future occurrences. This chapter explores common causes, including performance deficiencies (skill gaps, lack of attention to detail), behavioral problems (insubordination, unprofessional conduct), and violations of regulations (Uniform Code of Military Justice (UCMJ) infractions, safety violations). Identifying the root cause is crucial for developing effective solutions and preventing recurrence. This involves self-reflection, seeking mentorship, and potentially utilizing available resources such as chaplains or behavioral health services.

## **Chapter 3: Effective Communication Strategies: Talking to Your Supervisors and Chain of Command**

Effective communication is key to resolving issues and mitigating the negative impact of counseling. This chapter provides practical strategies for communicating with superiors and the chain of command. This includes understanding the importance of active listening, respectful communication, presenting solutions, and documenting all interactions. It emphasizes the importance of maintaining professionalism, even in stressful situations. This section will also cover strategies for requesting clarification, addressing concerns, and negotiating solutions. Knowing how to effectively articulate your perspective is vital to navigating the process successfully.

## **Chapter 4: Legal Rights and Recourse: Knowing Your Options**

Marines have rights, and understanding them is crucial in navigating negative counseling. This chapter outlines the legal rights afforded to Marines under the UCMJ and other relevant regulations. It explains the process of appealing negative counseling, the role of legal assistance, and the potential for seeking redress through formal channels. This includes understanding the limitations of appeal processes and the importance of seeking legal counsel when necessary. Knowing your rights protects you from unfair or unjust treatment.

## **Chapter 5: Building a Positive Narrative: Rebuilding Your Reputation and Career Trajectory**

Even after receiving negative counseling, Marines can rebuild their reputation and career trajectory. This chapter offers strategies for demonstrating improvement, seeking mentorship and professional development opportunities, and showcasing positive contributions. It emphasizes the importance of consistent effort, proactive communication, and seeking out opportunities to excel. This includes strategies for documenting improvements, seeking positive performance evaluations, and seeking opportunities for advancement.

## **Chapter 6: Preventive Measures: Avoiding Future Negative Counseling**

Prevention is better than cure. This chapter focuses on proactive measures to avoid future negative counseling. It includes self-assessment strategies to identify potential weaknesses, proactive skill development, and strategies for building positive working relationships. This chapter also

emphasizes maintaining a high standard of conduct, adherence to regulations, and the importance of seeking support when needed. By understanding potential pitfalls and proactively addressing them, Marines can minimize their risk of future negative counseling.

## **Conclusion: Maintaining Your Career and Mental Well-being**

Negative counseling can be a challenging experience, but it doesn't have to define a Marine's career. This conclusion reinforces the importance of self-care, seeking support, and maintaining a positive outlook. It reiterates the importance of the strategies discussed throughout the guide, emphasizing the long-term benefits of proactive engagement and the importance of maintaining professional and personal well-being.

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## **FAQs**

1. What constitutes "negative counseling" in the USMC? Negative counseling is a formal or informal record of performance issues, behavioral problems, or rule infractions.
2. Can negative counseling affect my career progression? Yes, it can negatively impact promotions and assignment opportunities.
3. What are my rights if I receive negative counseling? You have the right to review the counseling, request clarification, and potentially appeal.
4. Should I seek legal assistance? If you feel the counseling is unfair or inaccurate, legal assistance is recommended.
5. How can I improve my performance after receiving negative counseling? Identify weaknesses, seek mentorship, and actively work to improve skills and behavior.
6. What if the negative counseling is based on a misunderstanding? Document your side of the story, seek clarification, and address any inconsistencies.
7. Can negative counseling lead to separation from the USMC? In severe cases, yes.
8. Are there resources available to help Marines deal with negative counseling? Yes, chaplains, behavioral health services, and legal assistance are available.
9. How can I prevent future negative counseling? Maintain high standards of performance and conduct, proactively address weaknesses, and seek mentorship.

## Related Articles:

1. Understanding the UCMJ and its implications for Marines: Explains the Uniform Code of Military Justice and how it affects Marines' conduct and potential disciplinary actions.
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8. The Importance of Professional Development in the USMC: Explores the various professional development opportunities available to Marines to enhance their careers.
9. Navigating the USMC Promotion System: A detailed guide to understanding the promotion process and strategies for successful advancement within the Marine Corps.

**negative counseling usmc:** USMC User's Guide to Counseling , 1986

**negative counseling usmc:** *Marine Corps Manual for Legal Administration (LEGADMINMAN)*. United States. Marine Corps, 1992

**negative counseling usmc: Marine Corps Reserve Administrative Management Manual (MCRAMM)**. United States. Marine Corps, 1992

**negative counseling usmc:** Sustaining the Transformation U.S. Marine Corps, 2013-09-21 The Corps does two things for America: they make Marines and they win the nation's battles. The ability to successfully accomplish the latter depends on how well the former is done.

**negative counseling usmc: Crisis of Command** Stuart Scheller, 2022-09-06 Wall Street Journal Bestseller USA Today Bestseller Publishers Weekly Bestseller As Seen on Tucker Carlson Combat-decorated Marine officer Stuart Scheller speaks out against the debacle of the Afghan pullout as the culmination of a decades-long and still-ongoing betrayal of military members by top leadership, from generals to the commander in chief, comes to light. Lieutenant Colonel Stuart Scheller was the perfect Marine. Battle tested. A leader. Decorated for valor. Yet when the United States acted like the Keystone Cops in a panicked haphazard exit from Afghanistan for political reasons, Scheller spoke out, and the generals lashed out. In fact, they jailed him to keep him quiet, claiming he lost the "trust and confidence" bestowed upon him by the Marines. When the faith and trust is exactly what our generals and even our commander-in-chief betrayed by exercising such reckless and derelict policies. Now Scheller is free from the shackles of the Marine Corps and can

He speaks his mind. And in *Crisis of Command*, that he does. He holds our generals' feet to the fire. The same generals who play frivolously with the lives of our service men and women for political gain. The same general who lied to political leaders to further their own agendas and careers. Stuart Scheller is here to say that the buck stops here. Accountability starts now. It's time to demand accountability and stand up for our military. In this book, Stuart Scheller shows us how.

**negative counseling usmc:** *Marine Corps Values* United States Marine Corps, 2005 The User's Guide to Marine Corps Values is to be used as a tool to help ensure that the values of the Corps continue to be reinforced and sustained in all Marines after being formally instilled in entry level training. This document is a compendium of discussion guides developed and used by Marine Corps formal schools. The guides are part of the formal inculcation of values in young Marines, enlisted and officer, during the entry level training process. This guide is designed to be used as a departure point for discussing the topics as a continuation of the process of sustaining values within the Marine Corps. The User's Guide also serves as a resource for leaders to understand the talk and the walk expected of them as leaders. New graduates of the Recruit Depots and The Basic School have been exposed to these lessons and expect to arrive at their first duty assignments and MOS schools to find these principles and standards exhibited in the Marines they encounter. Leaders must remember that as long as there is but one Marine junior to them, they are honor bound to uphold the customs and traditions of the Corps and to always walk the walk and talk the talk. We are the parents and older siblings of the future leaders of the Marine Corps. America is depending on us to ensure the Marines of tomorrow are ready and worthy of the challenges of this obligation. Teaching, reinforcement, and sustainment of these lessons can take place in the field, garrison, or formal school setting. Instructional methodology and media may vary depending on the environment and location of the instruction. However, environment should not be considered an obstacle to the conduct or quality of the instruction. This guide has been developed as a generic, universal training tool that is applicable to all Marines regardless of grade. Discussion leaders should include personal experiences that contribute to the development of the particular value or leadership lesson being discussed.

**negative counseling usmc:** *Restoring the Shattered Self* Heather Davediuk Gingrich, 2020-03-03 Many counselors are not adequately prepared to help those suffering from complex posttraumatic stress disorder (C-PTSD). In this updated text, Heather Davediuk Gingrich provides an essential resource for Christian counselors, ably integrating the established research on trauma therapy with insights from her own thirty years of experience and an understanding of the special concerns related to Christian counseling.

**negative counseling usmc:** *Shadow of the Sword* Jeremiah Workman, John Bruning, 2009-09-15 Awarded the Navy Cross for gallantry under fire, Staff Sergeant Jeremiah Workman is one of the Marine Corps' best-known contemporary combat veterans. In this searing and inspiring memoir, he tells an unforgettable story of his service overseas—and of the emotional wars that continue to rage long after our fighting men come home. Raised in a tiny blue-collar town in Ohio, Jeremiah Workman was a handsome and athletic high achiever. Having excelled on the sporting field, he believed that the Marine Corps would be the perfect way to harness his physical and professional drives. In the Iraqi city of Fallujah in December 2004, Workman faced the challenge that would change his life. He and his platoon were searching for hidden caches of weapons and mopping up die-hard insurgent cells when they came upon a building in which a team of fanatical insurgents had their fellow Marines trapped. Leading repeated assaults on that building, Workman killed more than twenty of the enemy in a ferocious firefight that left three of his own men dead. But Workman's most difficult fight lay ahead of him—in the battlefield of his mind. Burying his guilt about the deaths of his men, he returned stateside, where he was decorated for valor and then found himself assigned to the Marine base at Parris Island as a "Kill Hat": a drill instructor with the least seniority and the most brutal responsibilities. He was instructed, only half in jest, to push his untested recruits to the brink of suicide. Haunted by the thought that he had failed his men overseas, Workman cracked, suffering a psychological breakdown in front of the men he was charged with leading and preparing for war. In *Shadow of the Sword*, a memoir that brilliantly

captures both wartime courage and its lifelong consequences, Workman candidly reveals the ordeal of post-traumatic stress disorder: the therapy and drug treatments that deadened his mind even as they eased his pain, the overwhelming stress that pushed his marriage to the brink, and the confrontations with anger and self-blame that he had internalized for years. Having fought through the worst of his trials--and now the father of a young son--Workman has found not perfection or a panacea but a way to accommodate his traumas and to move forward toward hope, love, and reconciliation.

**negative counseling usmc:** Joint Ethics Regulation (JER). United States. Department of Defense, 1997

**negative counseling usmc: The Noncommissioned Officer and Petty Officer** Department of Defense, National Defense University Press, 2020-02-10 The Noncommissioned Officer and Petty Officer BACKBONE of the Armed Forces. Introduction The Backbone of the Armed Forces To be a member of the United States Armed Forces--to wear the uniform of the Nation and the stripes, chevrons, or anchors of the military Services--is to continue a legacy of service, honor, and patriotism that transcends generations. Answering the call to serve is to join the long line of selfless patriots who make up the Profession of Arms. This profession does not belong solely to the United States. It stretches across borders and time to encompass a culture of service, expertise, and, in most cases, patriotism. Today, the Nation's young men and women voluntarily take an oath to support and defend the Constitution of the United States and fall into formation with other proud and determined individuals who have answered the call to defend freedom. This splendid legacy, forged in crisis and enriched during times of peace, is deeply rooted in a time-tested warrior ethos. It is inspired by the notion of contributing to something larger, deeper, and more profound than one's own self. Notice: This is a printed Paperback version of the The Noncommissioned Officer and Petty Officer BACKBONE of the Armed Forces. Full version, All Chapters included. This publication is available (Electronic version) in the official website of the National Defense University (NDU). This document is properly formatted and printed as a perfect sized copy 6x9.

**negative counseling usmc:** *User's Guide to Marine Corps Leadership* United States. Marine Corps, 1984

**negative counseling usmc: The 71F Advantage** National Defense University Press, 2010-09 Includes a foreword by Major General David A. Rubenstein. From the editor: 71F, or 71 Foxtrot, is the AOC (area of concentration) code assigned by the U.S. Army to the specialty of Research Psychology. Qualifying as an Army research psychologist requires, first of all, a Ph.D. from a research (not clinical) intensive graduate psychology program. Due to their advanced education, research psychologists receive a direct commission as Army officers in the Medical Service Corps at the rank of captain. In terms of numbers, the 71F AOC is a small one, with only 25 to 30 officers serving in any given year. However, the 71F impact is much bigger than this small cadre suggests. Army research psychologists apply their extensive training and expertise in the science of psychology and social behavior toward understanding, preserving, and enhancing the health, well being, morale, and performance of Soldiers and military families. As is clear throughout the pages of this book, they do this in many ways and in many areas, but always with a scientific approach. This is the 71F advantage: applying the science of psychology to understand the human dimension, and developing programs, policies, and products to benefit the person in military operations. This book grew out of the April 2008 biennial conference of U.S. Army Research Psychologists, held in Bethesda, Maryland. This meeting was to be my last as Consultant to the Surgeon General for Research Psychology, and I thought it would be a good idea to publish proceedings, which had not been done before. As Consultant, I'd often wished for such a document to help explain to people what it is that Army Research Psychologists do for a living. In addition to our core group of 71Fs, at the Bethesda 2008 meeting we had several brand-new members, and a number of distinguished retirees, the grey-beards of the 71F clan. Together with longtime 71F colleagues Ross Pastel and Mark Vaitkus, I also saw an unusual opportunity to capture some of the history of the Army Research Psychology specialty while providing a representative sample of current 71F research and activities.

It seemed to us especially important to do this at a time when the operational demands on the Army and the total force were reaching unprecedented levels, with no sign of easing, and with the Army in turn relying more heavily on research psychology to inform its programs for protecting the health, well being, and performance of Soldiers and their families.

**negative counseling usmc:** A Table in the Presence Lt. Carey H. Cash, 2005-10-25 "You prepare a table before me in the presence of my enemies." -Psalm 23:5 There are some places where you just don't expect to find God. For the men of the 1st Battalion, 5th Marine Regiment, downtown Baghdad was one of those places. Moving into the heart of Iraq and ever deeper into enemy territory, they found themselves face-to-face with the ruthless Iraqi Republican Guard and Fedayeen militia. But when the smoke cleared, God's touch was clearly visible. Serving as a chaplain to the U.S. Marines, Lieutenant Carey Cash had witnessed the miracles that began in the desert of northern Kuwait, and found their culmination in one of the fiercest battles of Operation Iraqi Freedom. With vivid detail and gripping emotion, Lt. Cash gives a firsthand account of this amazing story-how the men of an entire battalion found God in the presence of their enemies.

**negative counseling usmc:** *The Military Justice System* United States. Air Force ROTC., 1962

**negative counseling usmc:** Military Judges' Benchbook United States. Department of the Army, 1982

**negative counseling usmc:** **For Better Or for Best** Gary Smalley, Steve Scott, 1982 A ... guide to knowing, understanding, and loving your husband.

**negative counseling usmc:** *Assessing Fitness for Military Enlistment* National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Youth Population and Military Recruitment: Physical, Medical, and Mental Health Standards, 2006-02-27 The U.S. Department of Defense (DoD) faces short-term and long-term challenges in selecting and recruiting an enlisted force to meet personnel requirements associated with diverse and changing missions. The DoD has established standards for aptitudes/abilities, medical conditions, and physical fitness to be used in selecting recruits who are most likely to succeed in their jobs and complete the first term of service (generally 36 months). In 1999, the Committee on the Youth Population and Military Recruitment was established by the National Research Council (NRC) in response to a request from the DoD. One focus of the committee's work was to examine trends in the youth population relative to the needs of the military and the standards used to screen applicants to meet these needs. When the committee began its work in 1999, the Army, the Navy, and the Air Force had recently experienced recruiting shortfalls. By the early 2000s, all the Services were meeting their goals; however, in the first half of calendar year 2005, both the Army and the Marine Corps experienced recruiting difficulties and, in some months, shortfalls. When recruiting goals are not being met, scientific guidance is needed to inform policy decisions regarding the advisability of lowering standards and the impact of any change on training time and cost, job performance, attrition, and the health of the force. *Assessing Fitness for Military Enlistment* examines the current physical, medical, and mental health standards for military enlistment in light of (1) trends in the physical condition of the youth population; (2) medical advances for treating certain conditions, as well as knowledge of the typical course of chronic conditions as young people reach adulthood; (3) the role of basic training in physical conditioning; (4) the physical demands and working conditions of various jobs in today's military services; and (5) the measures that are used by the Services to characterize an individual's physical condition. The focus is on the enlistment of 18- to 24-year-olds and their first term of service.

**negative counseling usmc:** *Manuals Combined: USN/USMC Commander's Quick Reference Legal Handbook 2015, 2012 and 2009 Editions And The USMC Senior Enlisted Leader Smart Packet (2016)* , Sample text: NCIS REPORTING AND MILITARY JUSTICE INVESTIGATIONS REFERENCES: (a) MCM (RCM 303) (b) JAGMAN (Chapter II) (c) SECNAVINST 5430.107 (series) (d) SECNAVINST 1752.4A (series) (e) DODI 6495.02 COMMAND INQUIRY: Suspected offenses may come to command attention in a variety of ways (e.g., shore patrol, civil law enforcement, or phone call, etc.) The commanding officer (CO) must conduct some form of inquiry into reported offenses that may be

tried by court-martial per reference (a). The degree of inquiry will depend on the nature, validity, and seriousness of the complaint. See reference (b). MANDATORY REFERRAL TO NCIS: Reference (c) mandates that certain incidents be referred to NCIS whether occurring on or off base and regardless of civilian investigation involvement. These incidents include: Actual, suspected, or alleged major criminal offenses (punishable under the Uniform Code of Military Justice (UCMJ) by more than 1 year of confinement); Non-combat deaths when the cause of death is not medically attributable to disease or natural causes; Fires or explosions of unknown origin affecting Department of the Navy (DON) property or property under DON control; Theft or loss of ordnance or controlled substances; Disappearance of a command member; All instances of suspected fraud against the government within DON (e.g., theft of government property, bribery, false claims for pay, etc.); actual or suspected acts of espionage, terrorism, sabotage, assassination, and actual, suspected, or attempted defection of DON personnel; Internal security incidents, such as loss, compromise, or suspected compromise of classified information and national security cases; and Suspected sex-related offenses as defined under Articles 120 and 125 of the UCMJ. WHEN NCIS DECLINES TO INVESTIGATE: NCIS may, at its discretion, decline to conduct or continue any investigation, but shall expeditiously inform the effected command. A command may then request assistance from the local base security department or appropriate authority or pursue a command investigation pursuant to reference (a).

**negative counseling usmc:** TRADOC Pamphlet TP 600-4 The Soldier's Blue Book United States Government Us Army, 2019-12-14 This manual, TRADOC Pamphlet TP 600-4 The Soldier's Blue Book: The Guide for Initial Entry Soldiers August 2019, is the guide for all Initial Entry Training (IET) Soldiers who join our Army Profession. It provides an introduction to being a Soldier and Trusted Army Professional, certified in character, competence, and commitment to the Army. The pamphlet introduces Soldiers to the Army Ethic, Values, Culture of Trust, History, Organizations, and Training. It provides information on pay, leave, Thrift Saving Plans (TSPs), and organizations that will be available to assist you and your Families. The Soldier's Blue Book is mandated reading and will be maintained and available during BCT/OSUT and AIT. This pamphlet applies to all active Army, U.S. Army Reserve, and the Army National Guard enlisted IET conducted at service schools, Army Training Centers, and other training activities under the control of Headquarters, TRADOC.

**negative counseling usmc: Clinical Military Counseling** Mark A. Stebnicki, 2020-09-08 Clinical Military Counseling provides current research and ethical practice guidelines for the assessment, diagnosis, and mental health treatment of active-duty service members, veterans, and military families in a 21st-century multicultural environment. Author Mark Stebnicki discusses contemporary military culture; the medical and psychosocial aspects of military health, including the neuroscience of military stress and trauma; suicide; chronic illnesses and disability; and blast and traumatic brain injuries. In addition, he offers integrative approaches to healing the mind, body, and spirit of service members and veterans dealing with clinical issues, such as spirituality, moral injury, and trauma; complex posttraumatic stress disorder and co-occurring mental health conditions; the stresses of the deployment cycle; and military career transitions. \*Requests for digital versions from ACA can be found on [www.wiley.com](http://www.wiley.com). \*To purchase print copies, please visit the ACA website \*Reproduction requests for material from books published by ACA should be directed to [publications@counseling.org](mailto:publications@counseling.org)

**negative counseling usmc:** Encyclopedia of Ethical Failure Department of Defense, 2009-12-31 The Standards of Conduct Office of the Department of Defense General Counsel's Office has assembled an encyclopedia of cases of ethical failure for use as a training tool. These are real examples of Federal employees who have intentionally or unwittingly violated standards of conduct. Some cases are humorous, some sad, and all are real. Some will anger you as a Federal employee and some will anger you as an American taxpayer. Note the multiple jail and probation sentences, fines, employment terminations and other sanctions that were taken as a result of these ethical failures. Violations of many ethical standards involve criminal statutes. This updated (end of 2009) edition is organized by type of violations, including conflicts of interest, misuse of Government equipment, violations of post-employment restrictions, and travel.

**negative counseling usmc:** Weight Management Institute of Medicine, Food and Nutrition Board, Committee on Military Nutrition Research, Subcommittee on Military Weight Management, 2003-12-01 The primary purpose of fitness and body composition standards in the U.S. Armed Forces has always been to select individuals best suited to the physical demands of military service, based on the assumption that proper body weight and composition supports good health, physical fitness, and appropriate military appearance. The current epidemic of overweight and obesity in the United States affects the military services. The pool of available recruits is reduced because of failure to meet body composition standards for entry into the services and a high percentage of individuals exceeding military weight-for-height standards at the time of entry into the service leave the military before completing their term of enlistment. To aid in developing strategies for prevention and remediation of overweight in military personnel, the U.S. Army Medical Research and Materiel Command requested the Committee on Military Nutrition Research to review the scientific evidence for: factors that influence body weight, optimal components of a weight loss and weight maintenance program, and the role of gender, age, and ethnicity in weight management.

**negative counseling usmc:** 24 Hours Inside the President's Bunker Lt. Col. Robert J. Darling USMC, 2010-08-02 After Maj. Robert J. Darling organizes President Bush's trip to Florida on Sept. 10, 2001, he believes the next couple of days will be quiet. He has no idea that a war is about to begin. The next day, after terrorists crash airliners into the World Trade Center towers and the Pentagon, Maj. Darling rushes to the president's underground chamber at the White House. There, he takes on the task of liaison between the vice president, national security advisor and the Pentagon. He works directly with the National Command Authority, and he's in the room when Vice President Cheney orders two fighter jets to get airborne in order to shoot down United Flight 93. Throughout the attacks, Maj. Darling witnesses the unprecedented actions that leaders are taking to defend America. As Vice President Cheney, Secretary of State Condoleezza Rice, and others make decisions at a lightning pace with little or no deliberation, he's there to lend his support. Follow Darling's story as he becomes a Marine Corps aviator and rises through the ranks to play an incredible role in responding to a crisis that changed the world in 9-11-01: The White House: 24 Hours Inside the President's Bunker.

**negative counseling usmc:** U.S. Marines In Vietnam: The War That Would Not End, 1971-1973 Melson, Charles D., 2018-09-17 U.S. Marines In Vietnam: The War That Would Not End, 1971-1973 Charles D Melson; Curtis G Arnold; United States. Marine Corps. History and Museums Division. This is the eighth volume of a projected nine-volume history of Marine Corps operations in the Vietnam War. A separate functional series complements the operational histories. This volume details the activities of Marine Corps units after the departure from Vietnam in 1971 of III Marine Amphibious Force, through to the 1973 ceasefire, and includes the return of Marine prisoners of war from North Vietnam. Written from diverse views and sources, the common thread in this narrative is the continued resistance of the South Vietnamese Armed Forces, in particular the Vietnamese Marine Corps, to Communist aggression. This book is written from the perspective of the American Marines who assisted them in their efforts. Someday the former South Vietnamese Marines will be able to tell their own story.

**negative counseling usmc:** From One Leader to Another Combat Studies Institute Press, 2013-05 This work is a collection of observations, insights, and advice from over 50 serving and retired Senior Non-Commissioned Officers. These experienced Army leaders have provided for the reader, outstanding mentorship on leadership skills, tasks, and responsibilities relevant to our Army today. There is much wisdom and advice from one leader to another in the following pages.

**negative counseling usmc:** Warfighting Department of the Navy, U.S. Marine Corps, 2018-10 The manual describes the general strategy for the U.S. Marines but it is beneficial for not only every Marine to read but concepts on leadership can be gathered to lead a business to a family. If you want to see what make Marines so effective this book is a good place to start.

**negative counseling usmc:** Making the Corps Thomas E. Ricks, 1998 Inside the marine corps and what it takes to become One of the few, the proud, the Marines.

**negative counseling usmc:** *A Manual for Courts-martial* United States. War Department, 1920

**negative counseling usmc: Measures of Performance and Effectiveness for the Marine Corps Sexual Assault Prevention Programs** Coleen Farris, Barbara Bicksler, 2019-08-30 To assist the U.S. Marine Corps in evaluating its sexual assault prevention programs, the authors of this report identify and develop measures of performance and measures of effectiveness with which to assess the programs. The research team created a logic model framework to guide evaluations and mapped program goals to measures that assess the degree to which each outcome has been achieved.

**negative counseling usmc: 360-degree Assessments** Chaitra M. Hardison, Mikhail Zaydman, Oluwatobi A. Oluwatola, Anna Rosefsky Saavedra, Thomas Bush, Heather Peterson, Susan G. Straus, 2015 Report examines the feasibility and advisability of using a 360-degree assessment approach in performance evaluations of U.S. military service members, and explores the role of 360s more broadly, such as for development purposes.

**negative counseling usmc: FM 34-52 Intelligence Interrogation** Department of Department of the Army, 2017-12-13 The 1992 edition of the FM 34-52 Intelligence Interrogation Field Manual.

**negative counseling usmc: Pentagon 9/11** Alfred Goldberg, 2007-09-05 The most comprehensive account to date of the 9/11 attack on the Pentagon and aftermath, this volume includes unprecedented details on the impact on the Pentagon building and personnel and the scope of the rescue, recovery, and caregiving effort. It features 32 pages of photographs and more than a dozen diagrams and illustrations not previously available.

**negative counseling usmc: Foreign Humanitarian Assistance** Department of Defense, 2019-07-19 Foreign Humanitarian Assistance, Joint Publication 3-29, 14 May 2019 This publication provides fundamental principles and guidance to plan, execute, and assess foreign humanitarian assistance operations. This publication has been prepared under the direction of the Chairman of the Joint Chiefs of Staff (CJCS). It sets forth joint doctrine to govern the activities and performance of the Armed Forces of the United States in joint operations, and it provides considerations for military interaction with governmental and nongovernmental agencies, multinational forces, and other interorganizational partners. Why buy a book you can download for free? We print the paperback book so you don't have to. First you gotta find a good clean (legible) copy and make sure it's the latest version (not always easy). Some documents found on the web are missing some pages or the image quality is so poor, they are difficult to read. If you find a good copy, you could print it using a network printer you share with 100 other people (typically its either out of paper or toner). If it's just a 10-page document, no problem, but if it's 250-pages, you will need to punch 3 holes in all those pages and put it in a 3-ring binder. Takes at least an hour. It's much more cost-effective to just order the bound paperback from Amazon.com This book includes original commentary which is copyright material. Note that government documents are in the public domain. We print these paperbacks as a service so you don't have to. The books are compact, tightly-bound paperback, full-size (8 1/2 by 11 inches), with large text and glossy covers. 4th Watch Publishing Co. is a HUBZONE SDVOSB. <https://usgovpub.com>

**negative counseling usmc: Culture General Guidebook for Military Professionals** Kerry Fosher, Lauren MacKenzie, Erika Tarzi, 2019-07-19 Understanding people, whether knowing the other or knowing oneself, is not the kind of straightforward task with which military trainers and leaders are familiar. In fact, we often attempt to avoid the problem all together and look for technological solutions to human problems. This is in part a natural consequence of the U.S. military having held a decisive technical and industrial advantage on the battlefield for the past century. Yet in this advantage lies a corresponding weakness when faced with problems that cannot be solved by technology. Although our theory of war emphasizes that the human dimension of war is the most critical element, we often fail to sufficiently account for it in our training and planning. At the core of understanding people is culture, a concept that is both useful and ambiguous. In order to overcome our natural aversion to ambiguity and uncertainty, we must admit that a deliberate and persistent effort is required to develop competence in the art of understanding people through culture. This

guidebook, an important step in adopting such a methodical approach to culture in operations, presents an evolutionary approach to understanding the human dimension. The concepts and skills presented here under the umbrella of Culture General provide leaders, trainers, and educators a pragmatic toolkit to prepare service members for global employment. The absolute diversity of spoken languages in the world, estimated to be around 6,900 by some methods, and cultures guarantee that no nation's military will ever be perfectly prepared to operate in foreign environments. Nonetheless, the deliberate application of Culture General knowledge and skills to specific cultures and regions will produce forces as prepared as possible to deal with the complexities of the current operating environment both as individuals and as units. We should take satisfaction in the idea that this guidebook positions us well to extend the Culture General approach more broadly across the services. Based on a solid interdisciplinary foundation and grounded in accepted social science methods, this guidebook provides a bridge to more effective operations across the range of military operations.

**negative counseling usmc: Those Gallant Men** John Stevens Berry, 1984

**negative counseling usmc: Head Space and Timing** Duane K. L. France LPC, 2019-05-26

Every veteran has a story. You just have to listen to it. It can be surprising how difficult it is...and also how easy...for a veteran to be able to tell their story. The impacts of combat, deployments, or even just military experience in general are felt long after a veteran leaves the service. The guns do not always go silent when a veteran leaves the military...neither should the veteran. When combat veteran and retired Army Noncommissioned Officer Duane France retired, he knew he wanted to continue to serve his fellow veterans. As a grandson, nephew, and son of combat veterans, he grew up knowing the impact of combat and military service on veterans and their families, and as a leader with five combat and operational deployments, he saw the same things happening in the service members of his generation. After starting to work as a clinical mental health counselor exclusively for veterans and their spouses, Duane started to write his observations and experiences on his blog, Head Space and Timing, located at [www.veteranmentalhealth.com](http://www.veteranmentalhealth.com). This book is a collection of 52 articles designed to help veterans, those who support them, and those who care for them to understand the military experience and to change the way they think about veteran mental health.

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