

# army dress blues class b setup

**army dress blues class b setup** refers to a specific uniform configuration within the United States Army dress uniforms designed to provide a formal yet slightly less formal appearance than the full dress blues class A. This setup is essential for soldiers aiming to maintain a professional and polished image during official functions, ceremonies, and certain duty assignments. Understanding the components, regulations, and proper wear of the army dress blues class b setup ensures compliance with military standards and honors the tradition and pride of the uniform. This article delves into the details of the class B setup, including its key components, authorized accessories, and maintenance tips. Readers will gain a comprehensive understanding of how to correctly assemble and wear this uniform variant.

- Overview of Army Dress Blues Class B Setup
- Components of the Class B Uniform
- Proper Wear and Appearance Standards
- Authorized Accessories and Insignia
- Maintenance and Care of the Uniform

## Overview of Army Dress Blues Class B Setup

The army dress blues class b setup is a distinctive uniform configuration that offers a formal yet slightly relaxed alternative to the more formal class A dress blues. It is typically worn for events that require dress uniforms but where the full class A uniform may not be necessary. This setup allows soldiers to present a sharp, respectful appearance while maintaining comfort and practicality. The class B setup omits certain elements found in the class A uniform, reflecting a balance between tradition and functionality.

This uniform is commonly seen during official functions, ceremonies, military balls, and other formal occasions where a full dress uniform is warranted but not mandatory. Adhering to the regulations governing the army dress blues class b setup is critical to maintain uniformity and uphold the Army's professional image. The setup represents a proud part of military heritage and requires precise attention to detail in its assembly and wear.

## Components of the Class B Uniform

The key components of the army dress blues class b setup are carefully prescribed to ensure uniformity across all personnel. Unlike the class A uniform, the class B does not include the blue coat but retains other essential elements to maintain formality.

## **Trousers**

The trousers in the class B setup are dark blue with a distinctive gold or yellow stripe running down the outer seam. These stripes denote the soldier's rank and branch and are a signature element of the dress blues.

## **Shirt**

The class B uniform features a light blue long-sleeve or short-sleeve shirt as its base. This shirt replaces the dark blue coat found in the class A setup, contributing to the more relaxed appearance while maintaining professionalism.

## **Tie or Neck Tab**

Male soldiers wear a black four-in-hand tie, while female soldiers may wear a black neck tab or a tie, depending on regulations and personal preference. This accessory is essential for completing the formal look of the class B uniform.

## **Belt and Buckle**

The black leather belt with a brass buckle bearing the Army insignia is worn with the trousers. This belt serves both a functional and decorative purpose in the uniform setup.

## **Footwear**

Polished black leather dress shoes are required to complement the uniform. The shoes must be clean and properly maintained to uphold the standards of military appearance.

## **Optional Outerwear**

Depending on the weather and occasion, authorized outerwear such as the blue Army Service Uniform (ASU) coat may be worn with the class B setup. However, the coat is not a mandatory component of the class B uniform.

## **Proper Wear and Appearance Standards**

Adherence to proper wear and appearance standards is critical when donning the army dress blues class b setup. Regulations emphasize neatness, cleanliness, and precision to reflect the Army's discipline and professionalism.

## **Fit and Tailoring**

The uniform must be properly tailored to fit the wearer comfortably without excess material or tightness. The trousers should rest just above the heel of the shoe, and the shirt must be neatly tucked into the trousers at all times.

## **Buttoning and Fastening**

All buttons on the shirt and accessories must be fastened correctly. For long-sleeve shirts, the cuffs should be buttoned, and the collar must lie flat with the tie properly centered.

## **Grooming Standards**

Soldiers wearing the class B setup must also comply with grooming standards, including neat haircuts and clean-shaven faces or neatly trimmed facial hair. These standards contribute to the overall sharp appearance of the uniform.

## **Insignia Placement**

All rank, unit, and qualification insignia must be worn according to Army regulations. Incorrect placement or unauthorized insignia usage can result in a non-compliant uniform setup.

## **Authorized Accessories and Insignia**

The army dress blues class b setup includes specific authorized accessories and insignia that signify rank, achievements, and affiliation. Correct usage of these elements is essential for maintaining uniform standards.

## **Rank Insignia**

Rank insignia are worn on the collar or shoulder epaulets depending on the specific uniform regulation. These insignia identify the soldier's rank and should be polished and properly aligned.

## **Service Ribbons and Medals**

Service ribbons and medals are typically worn on the left breast of the shirt. Only authorized awards relevant to the individual soldier's service record should be displayed.

## **Unit Patches and Badges**

Unit patches are worn on the sleeves, while badges such as marksmanship or special skill badges are worn above the ribbons or on the pocket flap, as specified by the uniform regulations.

## Headgear

While the class B setup generally does not require headgear, soldiers may wear the service cap or beret depending on the occasion and unit guidelines. Headgear should always be clean and properly fitted.

## Maintenance and Care of the Uniform

Maintaining the army dress blues class b setup involves regular cleaning, proper storage, and timely repairs to preserve the uniform's appearance and longevity. Proper care reflects pride in the uniform and respect for military traditions.

## Cleaning Procedures

The uniform components should be cleaned according to fabric care instructions. The shirt can generally be machine washed, while trousers may require dry cleaning to maintain their appearance and fabric integrity.

## Polishing and Inspection

Shoes and belt buckles must be polished regularly to a high shine. Soldiers should inspect their uniforms frequently for loose threads, missing buttons, or damaged insignia and make repairs promptly.

## Storage Tips

Uniforms should be stored in a cool, dry place on appropriate hangers to prevent wrinkles and fabric damage. Covering the uniform with a garment bag protects it from dust and environmental exposure.

## Alterations and Adjustments

Any alterations for fit or appearance should be completed by a professional tailor familiar with military uniform standards. Proper alterations ensure compliance with Army regulations and maintain the uniform's professional look.

## Summary of Key Components in the Army Dress Blues Class B Setup

- Dark blue trousers with branch stripe
- Light blue long or short sleeve shirt

- Black tie or neck tab
- Black leather belt with brass buckle
- Polished black dress shoes
- Authorized insignia, ribbons, and badges
- Optional outerwear such as the ASU coat

## **Frequently Asked Questions**

### **What components make up the Army Dress Blues Class B uniform?**

The Army Dress Blues Class B uniform typically includes the blue Army Service Uniform (ASU) trousers, the light blue long-sleeve or short-sleeve dress shirt, a black necktie or tie tab, black dress shoes, and appropriate insignia and ribbons.

### **Can soldiers wear the Army Dress Blues Class B without the jacket?**

Yes, the Class B uniform is worn without the blue ASU jacket and consists mainly of the dress shirt, trousers, and accessories such as a tie and belt, making it a less formal option than Class A.

### **Are there specific grooming standards when wearing the Army Dress Blues Class B?**

Yes, soldiers must adhere to Army grooming standards, which include proper haircuts, clean-shaven faces or neatly trimmed facial hair, and wearing the uniform neatly and properly fitted.

### **What occasions are appropriate for wearing the Army Dress Blues Class B?**

The Class B uniform is appropriate for semi-formal events, daily office wear, ceremonies, and occasions where the full Class A uniform is not required but a professional appearance is necessary.

### **How should insignia and awards be displayed on the Army Dress Blues Class B?**

Insignia such as rank, unit patches, and badges should be worn according to Army regulations, typically on the sleeves or chest. Ribbons are worn centered above the left breast pocket on the dress shirt.

# Is a tie mandatory when wearing the Army Dress Blues Class B?

A black necktie or tie tab is generally required with the long-sleeve dress shirt as part of the Class B uniform. However, the short-sleeve shirt option may be worn without a tie in certain conditions.

## What type of footwear is authorized with the Army Dress Blues Class B?

Black leather dress shoes or pumps that are polished and in good condition are authorized and should be worn with the Army Dress Blues Class B uniform.

## Additional Resources

### 1. *The Ultimate Guide to Army Dress Blues Class B*

This comprehensive manual covers everything you need to know about the Army Dress Blues Class B uniform. From proper wear and appearance standards to maintenance tips, this guide ensures soldiers present themselves with pride and precision. It also includes historical background and the significance of each uniform component.

### 2. *Army Uniform Regulations: Dress Blues Edition*

A detailed reference book focusing on the official regulations governing the Army Dress Blues Class B uniform. It provides clear illustrations, measurement standards, and updates on recent changes in uniform policy. Ideal for both new recruits and seasoned soldiers aiming to stay compliant.

### 3. *Mastering Military Appearance: Dress Blues Class B Protocol*

This book emphasizes the importance of military bearing and professionalism when wearing the Dress Blues Class B. It offers practical advice on grooming, accessories, and proper conduct during ceremonies and daily duties. The author also shares tips from drill sergeants and military historians.

### 4. *History and Evolution of the Army Dress Blues Uniform*

Explore the origins and transformations of the Army Dress Blues uniform, with a special focus on the Class B setup. The book highlights key design changes and the reasons behind them, providing context to the modern uniform's look and function. Richly illustrated with historical photos and documents.

### 5. *Customizing Your Army Dress Blues: Class B Enhancements*

For soldiers interested in personalizing their Dress Blues Class B within regulation limits, this book offers guidance on authorized badges, patches, and accouterments. It covers the official guidelines to maintain uniformity while allowing for individual expression. Includes sections on sewing techniques and proper placement.

### 6. *Field to Formal: Transitioning in Army Dress Blues Class B*

This title addresses the versatility of the Dress Blues Class B uniform, showing how soldiers can adapt it from field duties to formal occasions. It explains layering options, appropriate footwear, and accessory choices for varying environments. The book also shares real-life scenarios and soldier testimonials.

### *7. Maintaining the Sharp Look: Care and Upkeep of Dress Blues Class B*

Proper maintenance is key to keeping the Dress Blues Class B looking impeccable. This book provides step-by-step instructions on cleaning, ironing, and storing the uniform to preserve its color and structure. Special attention is given to fabric types and stain removal techniques specific to military attire.

### *8. Military Etiquette and Dress Blues Class B*

Understanding the etiquette surrounding the Dress Blues Class B enhances a soldier's professionalism. This book covers when and where to wear the uniform, saluting protocols, and interaction guidelines while in uniform. It also explores the symbolism behind uniform elements and respect traditions.

### *9. Preparing for Inspection: Dress Blues Class B Excellence*

Focused on helping soldiers excel during uniform inspections, this guide details common pitfalls and how to avoid them. It includes checklists, mock inspection scenarios, and advice from experienced inspectors. The book aims to boost confidence and ensure every soldier meets the highest standards.

## **Army Dress Blues Class B Setup**

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### **# Army Dress Blues Class B Setup: The Definitive Guide**

Author: Sergeant Major (Ret.) Richard Miller

Outline:

Introduction: Understanding the significance of the Class B uniform and its proper wear.

Chapter 1: The Components: A detailed breakdown of each item comprising the Class B uniform.

Chapter 2: Proper Wear and Grooming Standards: Addressing the specific regulations and guidelines for wearing the Class B uniform.

Chapter 3: Accessories and Optional Items: Exploring authorized and unauthorized additions to the Class B uniform.

Chapter 4: Maintaining Your Class B Uniform: Guidance on cleaning, pressing, and storage to ensure longevity.

Chapter 5: Common Mistakes and How to Avoid Them: Highlighting frequently observed errors in Class B uniform wear.

Chapter 6: Branch-Specific Variations: Addressing nuances in Class B setup for different branches and MOS.

Conclusion: Recap of key points and emphasis on maintaining professionalism through proper uniform wear.

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# Army Dress Blues Class B Setup: The Definitive Guide

The Army Dress Blues Class B uniform, while less formal than the Mess Dress or Service Dress uniforms, still represents a significant aspect of military bearing and professional presentation. Properly wearing the Class B uniform demonstrates respect for the institution, adherence to regulations, and a commitment to maintaining a polished and professional image. This guide serves as a comprehensive resource for soldiers at all levels, ensuring they understand and meet the high standards expected of them.

## Chapter 1: The Components of the Army Class B Uniform

The Army Class B uniform comprises several key components, each meticulously specified in Army Regulation 670-1. A complete and accurate setup requires attention to detail and adherence to these regulations. The core components include:

**Shirt:** The long-sleeved shirt is typically blue, made of a durable material, and features a specific collar style. Ensure it fits properly, neither too tight nor too loose, and is free from wrinkles or stains. The shirt should be tucked in neatly. Buttons should be fastened correctly, with no gaps.

**Trousers:** Matching blue trousers are worn with the Class B uniform. These should be pressed sharply and sit at the waist, with no excessive bunching or sagging. Proper length is critical, avoiding excessive pooling or being too short. Properly creased trousers contribute significantly to a professional appearance.

**Belt:** A black leather belt with a standard buckle is mandatory. The belt should be clean, properly sized, and worn so the buckle is centered. Avoid overly flashy or unconventional buckles.

**Shoes:** Polished black shoes, typically oxfords or similar styles, are a crucial part of the Class B uniform. The shoes must be clean, free from scuffs and scratches, and the polish should be evenly applied. Shoelaces must be properly tied.

**Name Tape and Rank Insignia:** These are essential identifiers. Name tapes should be neatly sewn onto the pockets, with correct spelling and placement. Rank insignia should be correctly placed on the sleeves, according to regulations.

## Chapter 2: Proper Wear and Grooming Standards for the Class B Uniform

Proper wear extends beyond simply putting on the uniform; it encompasses adherence to precise standards regarding fit, appearance, and personal grooming. These standards are not merely aesthetic; they uphold military discipline and convey a sense of professionalism. Key aspects include:

**Fit:** The uniform should fit properly without being excessively tight or loose. Ill-fitting uniforms appear unprofessional and detract from the overall impression. Adjustments should be made to ensure a sharp and well-tailored look.

**Cleanliness:** The entire uniform must be clean, pressed, and free of stains or wrinkles. This



demonstrates respect for the uniform and the institution it represents. Regular cleaning and pressing are essential to maintaining the high standards required.

**Grooming:** Personal grooming plays a crucial role. Hair should be neatly trimmed and styled, and facial hair (if allowed) should be neatly groomed. Fingernails should be clean and trimmed. These seemingly minor details significantly impact the overall impression of the uniform.

**Posture:** Maintaining proper posture – standing tall with shoulders back – is a critical aspect of the Class B uniform presentation. Good posture conveys confidence, discipline, and professionalism.

## **Chapter 3: Accessories and Optional Items for the Army Class B Uniform**

While the core components are mandatory, certain optional accessories and items may be allowed or authorized depending on the specific occasion or context. It's crucial to consult AR 670-1 for updated information. These might include:

**Unit Insignia:** Some units may authorize the wearing of unit insignia on the uniform, often displayed on the sleeve.

**Combat Service Identification Badges:** These may be worn depending on the soldier's qualifications and awards.

**Badges and Ribbons:** Awarded badges and ribbons should be properly displayed according to established regulations.

## **Chapter 4: Maintaining Your Class B Uniform: Cleaning, Pressing, and Storage**

Proper maintenance ensures the longevity and professional appearance of the Class B uniform. This requires regular cleaning, pressing, and appropriate storage practices.

**Cleaning:** The uniform should be cleaned regularly, using appropriate cleaning methods to avoid damage. Dry cleaning is often recommended for the shirt and trousers. Always follow the care instructions on the garment labels.

**Pressing:** Regular pressing is essential to maintaining a crisp and professional look. Using an iron with appropriate heat settings ensures wrinkle-free appearance.

**Storage:** Proper storage helps prevent wrinkles and damage. Hanging the uniform on appropriate hangers, rather than folding, helps maintain its shape and prevent creases.

## **Chapter 5: Common Mistakes and How to Avoid Them**

Soldiers often make common mistakes when wearing the Class B uniform. Understanding these errors and how to avoid them helps ensure proper adherence to regulations.

Unpressed uniform: A wrinkled or creased uniform demonstrates a lack of attention to detail.

Improperly fitted uniform: A too-tight or too-loose uniform looks unprofessional.

Dirty or scuffed shoes: Clean shoes are essential for a polished look.

Unkempt appearance: Poor grooming undermines the overall presentation.

Incorrect placement of insignia: Improperly placed name tapes or rank insignia is a significant error.

## Chapter 6: Branch-Specific Variations in Class B Setup

While the core elements of the Class B uniform are consistent across the Army, minor variations may exist depending on the specific branch or Military Occupational Specialty (MOS). These variations are usually detailed in branch-specific regulations or unit guidelines. Always refer to the most up-to-date regulations for accurate information.

## Conclusion

The Army Class B uniform is more than just clothing; it represents the soldier's commitment to professionalism, discipline, and respect for the military institution. Maintaining a properly set-up and well-maintained Class B uniform reflects positively on the individual soldier and upholds the high standards of the U.S. Army. By following the guidelines detailed in this guide and adhering to current Army regulations, soldiers can ensure they present themselves in a professional and dignified manner.

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FAQs:

1. What is the difference between Army Class A and Class B uniforms? Class A is more formal, while Class B is less formal. Class A often includes a tie and more polished shoes.
2. Can I wear a Class B uniform off-base? Generally, off-base wear is determined by individual unit policy, local regulations, and good judgment.
3. What type of belt is appropriate for a Class B uniform? A black leather belt with a plain, conservative buckle is required.
4. What happens if I violate uniform regulations? Consequences vary but may range from counseling to more serious disciplinary actions.
5. Where can I find the latest Army Regulation for uniforms? The most current version of AR 670-1 is available online through official Army websites.
6. Can I wear jewelry with my Class B uniform? Jewelry is generally restricted, and any worn should be minimal and conservative.

7. What is the correct way to iron my Class B uniform shirt? Use a moderate heat setting, and iron on the inside to prevent shine.
8. How often should I clean my Class B uniform? This depends on use, but generally, cleaning after each wear or at least every few wearings is recommended.
9. Can I alter my Class B uniform? Alterations should be minimal and must not violate Army regulations. Consult with your unit's leadership for guidance.

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#### Related Articles:

1. Army Dress Blues Class A Uniform Guide: A detailed guide to the Army's more formal Class A uniform.
2. Army Physical Fitness Uniform (PTU) Regulations: A complete overview of regulations regarding the Army PT uniform.
3. Army Service Dress Uniform Guide: A thorough explanation of the Army's Service Dress uniform and its proper wear.
4. Army Mess Dress Uniform: A Guide for Officers: Specific regulations and guidance for Army officer Mess Dress.
5. Army Awards and Decorations Wear Guide: How to properly wear and display earned awards and decorations.
6. Proper Shoe Care for Military Uniforms: Tips and techniques for maintaining polished and professional military shoes.
7. Army Uniform Regulations: A Comprehensive Overview: A broad overview of all Army uniform regulations.
8. Understanding Army Rank Insignia: A visual guide to identifying Army ranks based on insignia.
9. Common Mistakes in Army Uniform Wear and How to Avoid Them: An in-depth look at frequently made errors and their corrections.

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**army dress blues class b setup: TRADOC Pamphlet TP 600-4 The Soldier's Blue Book** United States Government Us Army, 2019-12-14 This manual, TRADOC Pamphlet TP 600-4 The Soldier's Blue Book: The Guide for Initial Entry Soldiers August 2019, is the guide for all Initial Entry Training (IET) Soldiers who join our Army Profession. It provides an introduction to being a Soldier and Trusted Army Professional, certified in character, competence, and commitment to the Army. The pamphlet introduces Soldiers to the Army Ethic, Values, Culture of Trust, History, Organizations, and Training. It provides information on pay, leave, Thrift Saving Plans (TSPs), and organizations that will be available to assist you and your Families. The Soldier's Blue Book is mandated reading and will be maintained and available during BCT/OSUT and AIT. This pamphlet applies to all active Army, U.S. Army Reserve, and the Army National Guard enlisted IET conducted at service schools, Army Training Centers, and other training activities under the control of Headquarters, TRADOC.

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**army dress blues class b setup:** *The Handmaid's Tale* Margaret Atwood, 2011-09-06 An instant classic and eerily prescient cultural phenomenon, from "the patron saint of feminist dystopian fiction" (New York Times). Now an award-winning Hulu series starring Elizabeth Moss. In this multi-award-winning, bestselling novel, Margaret Atwood has created a stunning Orwellian vision of the near future. This is the story of Offred, one of the unfortunate "Handmaids" under the new social order who have only one purpose: to breed. In Gilead, where women are prohibited from holding jobs, reading, and forming friendships, Offred's persistent memories of life in the "time before" and her will to survive are acts of rebellion. Provocative, startling, prophetic, and with Margaret Atwood's devastating irony, wit, and acute perceptive powers in full force, *The Handmaid's Tale* is at once a mordant satire and a dire warning.

**army dress blues class b setup:** *On Guerrilla Warfare* Mao Tse-tung, 2012-03-06 The first documented, systematic study of a truly revolutionary subject, this 1937 text remains the definitive guide to guerrilla warfare. It concisely explains unorthodox strategies that transform disadvantages into benefits.

**army dress blues class b setup:** Medical Support of the Army Air Forces in World War II United States. Air Force Medical Service, Mae Mills Link, Hubert Anderson Coleman, 1955

**army dress blues class b setup:** The Noncommissioned Officer and Petty Officer Department of Defense, National Defense University Press, 2020-02-10 The Noncommissioned Officer and Petty Officer BACKBONE of the Armed Forces. Introduction The Backbone of the Armed Forces To be a member of the United States Armed Forces--to wear the uniform of the Nation and the stripes,

chevrons, or anchors of the military Services--is to continue a legacy of service, honor, and patriotism that transcends generations. Answering the call to serve is to join the long line of selfless patriots who make up the Profession of Arms. This profession does not belong solely to the United States. It stretches across borders and time to encompass a culture of service, expertise, and, in most cases, patriotism. Today, the Nation's young men and women voluntarily take an oath to support and defend the Constitution of the United States and fall into formation with other proud and determined individuals who have answered the call to defend freedom. This splendid legacy, forged in crisis and enriched during times of peace, is deeply rooted in a time-tested warrior ethos. It is inspired by the notion of contributing to something larger, deeper, and more profound than one's own self. Notice: This is a printed Paperback version of the The Noncommissioned Officer and Petty Officer BACKBONE of the Armed Forces. Full version, All Chapters included. This publication is available (Electronic version) in the official website of the National Defense University (NDU). This document is properly formatted and printed as a perfect sized copy 6x9.

**army dress blues class b setup:** *The Horse Soldier, 1776-1943: The last of the Indian wars, the Spanish-American War, the brink of the Great War, 1881-1916* Randy Steffen, 1979

**army dress blues class b setup: From One Leader to Another** Combat Studies Institute Press, 2013-05 This work is a collection of observations, insights, and advice from over 50 serving and retired Senior Non-Commissioned Officers. These experienced Army leaders have provided for the reader, outstanding mentorship on leadership skills, tasks, and responsibilities relevant to our Army today. There is much wisdom and advice from one leader to another in the following pages.

**army dress blues class b setup: American Military History Volume 1** Army Center of Military History, 2016-06-05 American Military History provides the United States Army-in particular, its young officers, NCOs, and cadets-with a comprehensive but brief account of its past. The Center of Military History first published this work in 1956 as a textbook for senior ROTC courses. Since then it has gone through a number of updates and revisions, but the primary intent has remained the same. Support for military history education has always been a principal mission of the Center, and this new edition of an invaluable history furthers that purpose. The history of an active organization tends to expand rapidly as the organization grows larger and more complex. The period since the Vietnam War, at which point the most recent edition ended, has been a significant one for the Army, a busy period of expanding roles and missions and of fundamental organizational changes. In particular, the explosion of missions and deployments since 11 September 2001 has necessitated the creation of additional, open-ended chapters in the story of the U.S. Army in action. This first volume covers the Army's history from its birth in 1775 to the eve of World War I. By 1917, the United States was already a world power. The Army had sent large expeditionary forces beyond the American hemisphere, and at the beginning of the new century Secretary of War Elihu Root had proposed changes and reforms that within a generation would shape the Army of the future. But world war-global war-was still to come. The second volume of this new edition will take up that story and extend it into the twenty-first century and the early years of the war on terrorism and includes an analysis of the wars in Afghanistan and Iraq up to January 2009.

**army dress blues class b setup: Commanding an Air Force Squadron** Col Usaf Timmons, Timothy, Timothy T. Timmons, 2012-08-07 The privilege of commanding an Air Force squadron, despite its heavy responsibilities and unrelenting challenges, represents for many Air Force officers the high point of their careers. It is service as a squadron commander that accords true command authority for the first time. The authority, used consistently and wisely, provides a foundation for command. As with the officer's commission itself, command authority is granted to those who have earned it, both by performance and a revealed capacity for the demands of total responsibility. But once granted, it much be revalidated every day. So as one assumes squadron command, bringing years of experience and proven record to join with this new authority, one might still need a little practical help to success with the tasks of command. This book offers such help. "Commanding an Air Force Squadron" brings unique and welcome material to a subject other books have addressed. It is rich in practical, useful, down-to-earth advice from officers who have recently experienced

squadron command. The author does not quote regulations, parrot doctrine, or paraphrase the abstractions that lace the pages of so many books about leadership. Nor does he puff throughout the manuscript about how he did it. Rather, he presents a digest of practical wisdom based on real-world experience drawn from the reflection of many former commanders from any different types of units. He addresses all Air Force squadron commanders, rated and nonrated, in all sorts of missions worldwide. Please also see a follow up to this book entitled "Commanding an Air Force Squadron in the Twenty-First Century (2003)" by Jeffery F. Smith, Lieutenant Colonel, USAF.

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**army dress blues class b setup:** Army Leadership and the Profession (ADP 6-22) Headquarters Department of the Army, 2019-10-09 ADP 6-22 describes enduring concepts of leadership through the core competencies and attributes required of leaders of all cohorts and all organizations, regardless of mission or setting. These principles reflect decades of experience and validated scientific knowledge. An ideal Army leader serves as a role model through strong intellect, physical presence, professional competence, and moral character. An Army leader is able and willing to act decisively, within superior leaders' intent and purpose, and in the organization's best interests. Army leaders recognize that organizations, built on mutual trust and confidence, accomplish missions. Every member of the Army, military or civilian, is part of a team and functions in the role of leader and subordinate. Being a good subordinate is part of being an effective leader. Leaders do not just lead subordinates--they also lead other leaders. Leaders are not limited to just those designated by position, rank, or authority.

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**army dress blues class b setup:** US Army Order of Battle, 1919-1941: The services : air service, engineers, and special troops, 1919-41 Steven E. Clay, 2010

**army dress blues class b setup:** *U. S. Military Patches of World War II* Christopher P. Brown, 2003-04 Great patch book focused only on World War II. Depicts hundreds of SSIs (patches), tabs and scrolls, as well as chevrons, including SSI reproductions for comparative purposes. Learning how to defeat the reproduction cheats alone is well worth reading.

**army dress blues class b setup:** A Historical Review and Analysis of Army Physical Readiness Training and Assessment Whitfield East, 2013-12 The Drillmaster of Valley Forge-Baron Von Steuben-correctly noted in his Blue Book how physical conditioning and health (which he found woefully missing when he joined Washington's camp) would always be directly linked to individual and unit discipline, courage in the fight, and victory on the battlefield. That remains true today. Even an amateur historian, choosing any study on the performance of units in combat, quickly discovers how the levels of conditioning and physical performance of Soldiers is directly proportional to success or failure in the field. In this monograph, Dr. Whitfield Chip East provides a pragmatic history of physical readiness training in our Army. He tells us we initially mirrored the professional Armies of Europe as they prepared their forces for war on the continent. Then he introduces us to some master trainers, and shows us how they initiated an American brand of physical conditioning when our forces were found lacking in the early wars of the last century. Finally, he shows us how we have and must incorporate science (even when there exists considerable debate!) to contribute to what we do-and how we do it-in shaping today's Army. Dr. East provides the history, the analysis, and the pragmatism, and all of it is geared to understanding how our Army has and must train Soldiers for the physical demands of combat. Our culture is becoming increasingly "unfit, due to poor nutrition, a lack of adequate and formal exercise, and too much technology. Still, the Soldiers who come to our Army from our society will be asked to fight in increasingly complex and demanding conflicts, and they must be prepared through new, unique, and scientifically based techniques. So while Dr. East's monograph is a fascinating history, it is also a required call for all

leaders to better understand the science and the art of physical preparation for the battlefield. It was and is important for us to get this area of training right, because getting it right means a better chance for success in combat.

**army dress blues class b setup: Unit Field Sanitation Team** Department of the Army, 2002-01-25 The purpose of this field manual (FM) is to provide doctrine and training procedures for unit field sanitation teams (FST). In addition, a training program in the application of personal protective measures (PPM) is included for personnel appointed as members of the FST for each company, troop, or battery. This publication contains a proposed 20-hour master training schedule which may be adjusted as necessary; a text that may serve as reference material for the FST instructor; and supporting illustrations for the instructors assigned the training task. This publication provides guidance to the commanders, unit leaders, and soldiers for implementing unit field sanitation and preventive medicine (PVNTMED) measures in the field. This publication is written to further aid the commander and his unit leaders in the continuing effort of reducing the disease and nonbattle injury (DNBI) rates during deployments. This publication provides information on PPM for the unit FST on applying unit-level PPM.

**army dress blues class b setup: Army JROTC Leadership Education & Training** , 2002

**army dress blues class b setup: *The Russian Way of War*** Lester W. Grau, Charles K. Bartles, 2018 Force Structure, Tactics, and Modernization of the Russian Ground Forces The mighty Soviet Army is no more. The feckless Russian Army that stumbled into Chechnya is no more. Today's Russian Army is modern, better manned, better equipped and designed for maneuver combat under nuclear-threatened conditions. This is your source for the tactics, equipment, force structure and theoretical underpinnings of a major Eurasian power. Here's what the experts are saying: A superb baseline study for understanding how and why the modern Russian Army functions as it does. Essential for specialist and generalist alike. -Colonel (Ret) David M. Glantz, foremost Western author on the Soviet Union in World War II and Editor of The Journal of Slavic Military Studies. Congratulations to Les Grau and Chuck Bartles on filling a gap which has yawned steadily wider since the end of the USSR. Their book addresses evolving Russian views on war, including the blurring of its nature and levels, and the consequent Russian approaches to the Ground Forces' force structuring, manning, equipping, and tactics. Confidence is conferred on the validity of their arguments and conclusions by copious footnoting, mostly from an impressive array of primary sources. It is this firm grounding in Russian military writings, coupled with the authors' understanding of war and the Russian way of thinking about it, that imparts such an authoritative tone to this impressive work. -Charles Dick, former Director of the Combat Studies Research Centre, Senior Fellow at the Defence Academy of the United Kingdom, author of the 1991 British Army Field Manual, Volume 2, A Treatise on Soviet Operational Art and author of From Victory to Stalemate The Western Front, Summer 1944 and From Defeat to Victory, The Eastern Front, Summer 1944. Dr. Lester Grau's and Chuck Bartles' professional research on the Russian Armed Forces is widely read throughout the world and especially in Russia. Russia's Armed Forces have changed much since the large-scale reforms of 2008, which brought the Russian Army to the level of the world's other leading armies. The speed of reform combined with limited information about their core mechanisms represented a difficult challenge to the authors. They have done a great job and created a book which could be called an encyclopedia of the modern armed forces of Russia. They used their wisdom and talents to explore vital elements of the Russian military machine: the system of recruitment and training, structure of units of different levels, methods and tactics in defense and offence and even such little-known fields as the Arctic forces and the latest Russian combat robotics. -Dr. Vadim Kozyulin, Professor of Military Science and Project Director, Project on Asian Security, Emerging Technologies and Global Security Project PIR Center, Moscow. Probably the best book on the Russian Armed Forces published in North America during the past ten years. A must read for all analysts and professionals following Russian affairs. A reliable account of the strong and weak aspects of the Russian Army. Provides the first look on what the Russian Ministry of Defense learned from best Western practices and then applied them on Russian soil. -Ruslan Pukhov, Director of the

Moscow-based Centre for the Analysis of Strategies and Technologies (CAST) and member of the Public Council of the Russian Federation Ministry of Defense. Author of *Brothers Armed: Military Aspects of the Crisis in Ukraine*, *Russia's New Army*, and *The Tanks of August*.

**army dress blues class b setup: The Surprising Power of Liberating Structures** Henri Lipmanowicz, Keith McCandless, 2014-10-28 Smart leaders know that they would greatly increase productivity and innovation if only they could get everyone fully engaged. So do professors, facilitators and all changemakers. The challenge is how. Liberating Structures are novel, practical and no-nonsense methods to help you accomplish this goal with groups of any size. Prepare to be surprised by how simple and easy they are for anyone to use. This book shows you how with detailed descriptions for putting them into practice plus tips on how to get started and traps to avoid. It takes the design and facilitation methods experts use and puts them within reach of anyone in any organization or initiative, from the frontline to the C-suite. Part One: The Hidden Structure of Engagement will ground you with the conceptual framework and vocabulary of Liberating Structures. It contrasts Liberating Structures with conventional methods and shows the benefits of using them to transform the way people collaborate, learn, and discover solutions together. Part Two: Getting Started and Beyond offers guidelines for experimenting in a wide range of applications from small group interactions to system-wide initiatives: meetings, projects, problem solving, change initiatives, product launches, strategy development, etc. Part Three: Stories from the Field illustrates the endless possibilities Liberating Structures offer with stories from users around the world, in all types of organizations -- from healthcare to academic to military to global business enterprises, from judicial and legislative environments to R&D. Part Four: The Field Guide for Including, Engaging, and Unleashing Everyone describes how to use each of the 33 Liberating Structures with step-by-step explanations of what to do and what to expect. Discover today what Liberating Structures can do for you, without expensive investments, complicated training, or difficult restructuring. Liberate everyone's contributions -- all it takes is the determination to experiment.

**army dress blues class b setup: Providing for the Appointment of Female Pilots and Aviation Cadets of the Army Air Forces** United States. Congress. House. Committee on Military Affairs, 1944

**army dress blues class b setup: Pentagon 9/11** Alfred Goldberg, 2007-09-05 The most comprehensive account to date of the 9/11 attack on the Pentagon and aftermath, this volume includes unprecedented details on the impact on the Pentagon building and personnel and the scope of the rescue, recovery, and caregiving effort. It features 32 pages of photographs and more than a dozen diagrams and illustrations not previously available.

**army dress blues class b setup: Index of Specifications and Standards (used By)** Department of the Army United States. Department of the Army, 1960-04

**army dress blues class b setup: Army Facilities Management** Department of Defense, 2012-08-24 AR 420-1 Published 1 June 2018 Army Facilities Engineering Regulation 420-1, Army Facilities Management (24 August 2012) describes the management of public works activities, housing, and other facilities operations and management, military construction program development and execution, master planning, utilities services and energy management, and fire and emergency services. Also, it identifies and synthesizes other regulations that provide detailed facilities management policy. This regulation applies to the Active Army, the Army National Guard/Army National Guard of the United States, and the U.S. Army Reserve. This book is a terrific source for sound, cost-effective energy management and investment practices to enhance the DoD's energy security and environmental stewardship. Depending on the military installation location, well-planned energy and water use savings can represent thousands to hundreds-of-thousands dollars each year, and many can be achieved with minimal cash outlays. Why buy a book you can download for free? We print this book so you don't have to. First you gotta find a good clean (legible) copy and make sure it's the latest version (not always easy). Some documents found on the web are missing some pages or the image quality is so poor, they are difficult to read. We look over each document carefully and replace poor quality images by going back to the original source document.



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**army dress blues class b setup: Field Artillery Manual Cannon Gunnery** Department of the Army, 2017-08-19 Training Circular (TC) 3-09.81, Field Artillery Manual Cannon Gunnery, sets forth the doctrine pertaining to the employment of artillery fires. It explains all aspects of the manual cannon gunnery problem and presents a practical application of the science of ballistics. It includes step-by-step instructions for manually solving the gunnery problem which can be applied within the framework of decisive action or unified land operations. It is applicable to any Army personnel at the battalion or battery responsible to delivered field artillery fires. The principal audience for ATP 3-09.42 is all members of the Profession of Arms. This includes field artillery Soldiers and combined arms chain of command field and company grade officers, middle-grade and senior noncommissioned officers (NCO), and battalion and squadron command groups and staffs. This manual also provides guidance for division and corps leaders and staffs in training for and employment of the BCT in decisive action. This publication may also be used by other Army organizations to assist in their planning for support of battalions. This manual builds on the collective knowledge and experience gained through recent operations, numerous exercises, and the deliberate process of informed reasoning. It is rooted in time-tested principles and fundamentals, while accommodating new technologies and diverse threats to national security.

**army dress blues class b setup: Anne Frank's Tales from the Secret Annexe** Anne Frank, 2010 In these tales the reader can observe Anne's writing prowess grow from that of a young girl's into the observations of a perceptive, edgy, witty and compassionate woman--Jacket flaps.

**army dress blues class b setup: Ranger Handbook (Large Format Edition)** Ranger Training Brigade, U. S. Army Infantry, RANGER TRAINING BRIGADE. U. S. ARMY INFANTRY. U. S. DEPARTMENT OF THE ARMY., 2016-02-12 The history of the American Ranger is a long and colorful saga of courage, daring, and outstanding leadership. It is a story of men whose skills in the art of fighting have seldom been surpassed. The United States Army Rangers are an elite military formation that has existed, in some form or another, since the American Revolution. A group of highly-trained and well-organized soldiers, US Army Rangers must be prepared to handle any number of dangerous, life-threatening situations at a moment's notice-and they must do so calmly and decisively. This is their handbook. Packed with down-to-earth, practical information, The Ranger Handbook contains chapters on Ranger leadership, battle drills, survival, and first aid, as well as sections on military mountaineering, aviation, waterborne missions, demolition, reconnaissance and communications. If you want to be prepared for anything, this is the book for you. Readers interested in related titles from The U.S. Army will also want to see: Army Guerrilla Warfare Handbook (ISBN: 9781626542730) Army Guide to Boobytraps (ISBN: 9781626544703) Army Improvised Munitions Handbook (ISBN: 9781626542679) Army Leadership Field Manual FM 22-100 (ISBN: 9781626544291) Army M-1 Garand Technical Manual (ISBN: 9781626543300) Army Physical Readiness Training with Change FM 7-22 (ISBN: 9781626544017) Army Special Forces Guide to Unconventional Warfare (ISBN: 9781626542709) Army Survival Manual FM 21-76 (ISBN: 9781626544413) Army/Marine Corps Counterinsurgency Field Manual (ISBN: 9781626544246) Map Reading and Land Navigation FM 3-25.26 (ISBN: 9781626542983) Rigging Techniques, Procedures, and Applications FM 5-125 (ISBN: 9781626544338) Special Forces Sniper Training and Employment FM 3-05.222 (ISBN: 9781626544482) The Infantry Rifle Platoon and Squad FM 3-21.8 / 7-8 (ISBN: 9781626544277) Understanding Rigging (ISBN: 9781626544673)

**army dress blues class b setup:** FM 34-52 Intelligence Interrogation Department of the Army, 2017-12-13 The 1992 edition of the FM 34-52 Intelligence Interrogation Field Manual.

**army dress blues class b setup:** *Vanguard of Valor* Combat Studies Institute Press, 2012-02 From the foreword by Genral (ret.) David Petraeus: In 2010, as the scale and tempo of Coalition operations in Afghanistan increased, so did the need for historical accounts of small-unit actions. As commander of the International Security Assistance Force (ISAF), I commissioned the Combat Studies Institute to research and write the cases collected in this volume and in those that will follow. By capturing key insights from both lethal and non-lethal operations, I hoped these accounts would be of immediate utility to sergeants and lieutenants at the center of future operations. The eight actions described in these pages take the reader through a wide range of platoon-level operations, from an intense firefight near Kandahar to an intricate civic action project in Kunar Province. Drawing from dozens of Soldier interviews, these accounts vividly depict the actions themselves and offer critical insights of greatest benefit to the small-unit actions leaders of today and tomorrow. The US Army always has prided itself as an institution of constant learning, strongly committed to drawing lessons from its past. This volume from the Combat Studies Institute is an excellent example of that long and honorable tradition. I hope that you will find the actions in *Vanguard of Valor* to be both instructive and compelling. I am sure that you will find them to be inspirational.

**army dress blues class b setup:** Global Trends 2040 National Intelligence Council, 2021-03 The ongoing COVID-19 pandemic marks the most significant, singular global disruption since World War II, with health, economic, political, and security implications that will ripple for years to come. -*Global Trends 2040* (2021) *Global Trends 2040-A More Contested World* (2021), released by the US National Intelligence Council, is the latest report in its series of reports starting in 1997 about megatrends and the world's future. This report, strongly influenced by the COVID-19 pandemic, paints a bleak picture of the future and describes a contested, fragmented and turbulent world. It specifically discusses the four main trends that will shape tomorrow's world: - Demographics-by 2040, 1.4 billion people will be added mostly in Africa and South Asia. - Economics-increased government debt and concentrated economic power will escalate problems for the poor and middleclass. - Climate-a hotter world will increase water, food, and health insecurity. - Technology-the emergence of new technologies could both solve and cause problems for human life. Students of trends, policymakers, entrepreneurs, academics, journalists and anyone eager for a glimpse into the next decades, will find this report, with colored graphs, essential reading.

**army dress blues class b setup:** *Army Physical Readiness Training* Department of the Army, 2019-12-08

**army dress blues class b setup:** **Civil Disturbance Operations** Department of the Army, 2014-04-29 Field Manual (FM) 3-19.15 addresses continental United States (CONUS) and outside continental United States (OCONUS) civil disturbance operations. Today, United States (US) forces are deployed on peacekeeping, peace enforcement, and humanitarian assistance operations worldwide. During these operations, US forces are often faced with unruly and violent crowds intent on disrupting peace and the ability of US forces to maintain peace. Worldwide instability coupled with increasing US military participation in peacekeeping and related operations requires that US forces have access to the most current doctrine and tactics, techniques, and procedures (TTP) necessary to quell riots and restore public order. In addition to covering civil unrest doctrine for OCONUS operations, FM 3-19.15 addresses domestic unrest and the military role in providing assistance to civil authorities requesting it for civil disturbance operations. It provides the commander and his staff guidance for preparing and planning for such operations. The principles of civil disturbance operations, planning and training for such operations, and the TTP employed to control civil disturbances and neutralize special threats are discussed in this manual. It also addresses special planning and preparation that are needed to quell riots in confinement facilities are also discussed. In the past, commanders were limited to the type of force they could apply to

quell a riot. Riot batons, riot control agents, or lethal force were often used. Today, there is a wide array of nonlethal weapons (NLW) available to the commander that extends his use of force along the force continuum. This manual addresses the use of nonlethal (NL) and lethal forces when quelling a riot.

**army dress blues class b setup:** U.S. Army Ranger Handbook U.S. Army Ranger School, United States. Department of Defense, 2013 The Official US Army Ranger Handbook, as used in Fort Benning -- Amazon website.

**army dress blues class b setup: Army Leadership** Department of the Army, 2012-09-15  
Competent leaders of character are necessary for the Army to meet the challenges in the dangerous and complex security environment we face. As the keystone leadership manual for the United States Army, FM 6-22 establishes leadership doctrine, the fundamental principles by which Army leaders act to accomplish their mission and care for their people. FM 6-22 applies to officers, warrant officers, noncommissioned officers, and enlisted Soldiers of all Army components, and to Army civilians. From Soldiers in basic training to newly commissioned officers, new leaders learn how to lead with this manual as a basis. FM 6-22 is prepared under the direction of the Army Chief of Staff. It defines leadership, leadership roles and requirements, and how to develop leadership within the Army. It outlines the levels of leadership as direct, organizational, and strategic, and describes how to lead successfully at each level. It establishes and describes the core leader competencies that facilitate focused feedback, education, training, and development across all leadership levels. It reiterates the Army Values. FM 6-22 defines how the Warrior Ethos is an integral part of every Soldier's life. It incorporates the leadership qualities of self-awareness and adaptability and describes their critical impact on acquiring additional knowledge and improving in the core leader competencies while operating in constantly changing operational environments. In line with evolving Army doctrine, FM 6-22 directly supports the Army's capstone manuals, FM 1 and FM 3-0, as well as keystone manuals such as FM 5-0, FM 6-0, and FM 7-0. FM 6-22 connects Army doctrine to joint doctrine as expressed in the relevant joint doctrinal publications, JP 1 and JP 3-0. As outlined in FM 1, the Army uses the shorthand expression of BE-KNOW-DO to concentrate on key factors of leadership. What leaders DO emerges from who they are (BE) and what they KNOW. Leaders are prepared throughout their lifetimes with respect to BE-KNOW-DO so they will be able to act at a moment's notice and provide leadership for whatever challenge they may face. FM 6-22 expands on the principles in FM 1 and describes the character attributes and core competencies required of contemporary leaders. Character is based on the attributes central to a leader's make-up, and competence comes from how character combines with knowledge, skills, and behaviors to result in leadership. Inextricably linked to the inherent qualities of the Army leader, the concept of BE-KNOW-DO represents specified elements of character, knowledge, and behavior described here in FM 6-22.

**army dress blues class b setup: The Woes of Young Rennslauer** Eulis S. Morgan, 2014-06-09 A teenager accidentally becomes a vampire slayer.

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