

brigance testing for kindergarten

brigance testing for kindergarten plays a crucial role in assessing the developmental readiness of young children before they begin their formal education journey. This comprehensive evaluation tool measures various skills including language, motor abilities, cognitive development, and social-emotional growth. Designed to identify strengths and areas requiring support, Brigance testing helps educators and parents ensure that children are prepared for the academic and social challenges of kindergarten. Understanding the purpose, components, and administration of Brigance testing for kindergarten can empower caregivers and educators to make informed decisions about early childhood education. This article explores the significance of Brigance testing, its key domains, how the assessment is conducted, and how the results guide educational strategies for young learners. Readers will also find practical insights into how to support children throughout the testing process and afterward.

- What Is Brigance Testing for Kindergarten?
- Key Components of Brigance Testing
- How Brigance Testing Is Administered
- Interpreting Brigance Test Results
- Benefits of Brigance Testing for Kindergarten Readiness
- Supporting Children Before and After Testing

What Is Brigance Testing for Kindergarten?

Brigance testing for kindergarten is a widely used developmental screening and assessment tool that evaluates a child's readiness to enter kindergarten. The Brigance Early Childhood Screens and Inventories were developed by Dr. Albert Brigance to provide educators and specialists with a standardized method of assessing a range of developmental skills in young children. The testing is designed to identify children who may need additional support or interventions before starting school, ensuring that they receive appropriate resources to thrive academically and socially. It is commonly administered in preschools, early intervention programs, and school districts as part of kindergarten enrollment procedures.

Purpose of Brigance Testing

The primary purpose of Brigance testing for kindergarten is to screen children for developmental milestones and readiness skills that are critical for success in the classroom. This early identification allows educators to tailor instruction and provide targeted interventions. Brigance assessments help detect developmental delays or learning challenges that might otherwise go unnoticed until children struggle in school. By using these tests, schools can improve educational outcomes and reduce the risk of future academic difficulties.

Who Uses Brigance Testing?

Brigance tests are employed by a variety of professionals including kindergarten teachers, school psychologists, speech therapists, and early childhood specialists. Parents may also encounter Brigance screening during kindergarten registration or in early childhood programs. The assessment results serve as a valuable communication tool between educators and families, promoting collaboration to support the child's development.

Key Components of Brigance Testing

Brigance testing for kindergarten covers multiple developmental domains to provide a comprehensive overview of a child's abilities. The assessment is divided into specific skill areas that reflect the key competencies children need to succeed in a kindergarten setting. These components ensure that the evaluation captures a holistic picture of each child's readiness.

Language and Communication Skills

This domain assesses a child's ability to understand and use language effectively. It includes vocabulary knowledge, sentence structure, comprehension, and expressive language. Strong language skills are foundational for literacy development and classroom interaction.

Cognitive and Academic Skills

These skills include letter and number recognition, basic counting, problem-solving abilities, and understanding of concepts such as shapes and colors. Cognitive readiness is essential for children to engage in structured learning activities.

Motor Skills

Motor development is evaluated through both fine motor skills (such as cutting, drawing, and manipulating small objects) and gross motor skills (such as running, jumping, and coordination). Motor skills are critical for classroom tasks and physical activities.

Social-Emotional Development

This component assesses a child's ability to interact with peers and adults, follow instructions, regulate emotions, and demonstrate independence. Social skills are key for successful integration into the school environment.

Self-Help and Adaptive Skills

Brigance testing also considers practical skills such as dressing, feeding, and toileting, which contribute to a child's overall independence and readiness for the structured school day.

How Brigance Testing Is Administered

Brigance testing for kindergarten is typically a one-on-one assessment conducted by trained professionals in a quiet, comfortable setting. The process is designed to be child-friendly, using engaging activities and materials to elicit responses and demonstrate skills.

Test Format and Duration

The Brigance assessment consists of various tasks and questions tailored to the child's age and developmental level. The testing usually takes between 20 to 60 minutes depending on the version used and the child's responsiveness. Assessors observe and record the child's performance across the different domains without creating pressure.

Materials Used During Testing

Materials commonly used include picture cards, toys, puzzles, drawing tools, and manipulatives that help assess fine motor and cognitive skills. These tools are age-appropriate and designed to maintain the child's engagement throughout the evaluation.

Role of Parents and Educators

While direct testing is performed by a professional, parents and educators may provide valuable background information to support accurate interpretation of results. In some cases, parent questionnaires or observations supplement the formal assessment.

Interpreting Brigance Test Results

Once the Brigance testing for kindergarten is completed, the results are analyzed to determine the child's developmental level relative to age-appropriate benchmarks. The assessment generates scores and profiles that highlight strengths and areas needing improvement.

Understanding Score Reports

Score reports categorize performance into levels such as “mastered,” “emerging,” or “needs support.” These categories help educators identify specific skills to focus on during instruction or intervention. Results are typically presented in clear, easy-to-understand formats for communication with parents.

Identifying Developmental Delays

If a child scores below expected levels in one or more areas, further evaluation may be recommended. Early identification through Brigance testing allows for timely referrals to specialists or early intervention programs.

Using Results to Guide Instruction

Educators use Brigance testing outcomes to develop individualized learning plans tailored to the child's unique needs. This targeted approach enhances kindergarten readiness and supports positive academic trajectories.

Benefits of Brigance Testing for Kindergarten Readiness

Brigance testing provides numerous advantages for children, parents, and educators by offering a structured method to evaluate readiness and developmental progress.

- **Early Identification:** Detects developmental delays or learning challenges promptly.

- **Customized Instruction:** Enables tailored teaching strategies to meet individual needs.
- **Parental Engagement:** Facilitates communication between families and schools.
- **Improved Outcomes:** Supports academic success by addressing gaps before school entry.
- **Comprehensive Assessment:** Covers multiple domains for a holistic view of child development.

Supporting Children Before and After Testing

Preparation and follow-up are critical components of the Brigance testing process to ensure children have a positive experience and benefit fully from the results.

Preparing Children for Brigance Testing

Children should be introduced to the idea of testing in a calm and encouraging manner. Familiarizing them with the types of activities they will encounter can reduce anxiety. Consistent routines, adequate rest, and a nutritious meal before testing can also improve performance.

Using Results to Support Growth

After receiving Brigance testing results, parents and educators should collaborate to implement strategies that address identified needs. This may include targeted skill-building activities, speech therapy, or social-emotional learning supports. Regular monitoring of progress ensures that interventions remain effective.

Encouraging Positive Attitudes Toward Learning

Maintaining a supportive environment that celebrates progress and fosters curiosity helps children develop a lifelong love of learning. Reinforcing strengths identified through Brigance testing builds confidence and motivation.

Frequently Asked Questions

What is Brigance Testing for Kindergarten?

Brigance Testing for Kindergarten is an assessment tool used to evaluate a child's developmental skills and readiness for kindergarten. It measures areas such as language, motor skills, academic knowledge, and social-emotional development.

Why is Brigance Testing important for kindergarten readiness?

Brigance Testing helps identify a child's strengths and areas where they may need additional support before starting kindergarten, ensuring they are developmentally prepared for the academic and social demands of school.

What skills does the Brigance Kindergarten Screen assess?

The Brigance Kindergarten Screen assesses language and literacy, motor skills, math concepts, self-help skills, and social-emotional development to provide a comprehensive overview of a child's readiness for kindergarten.

How is Brigance Testing administered to children?

Brigance Testing is typically administered one-on-one by a teacher or trained professional through a series of interactive activities and questions designed to gauge various developmental areas.

At what age should a child take the Brigance Kindergarten Screen?

Children are usually assessed with the Brigance Kindergarten Screen shortly before entering kindergarten, generally around age 4 to 5 years old.

Can Brigance Testing results influence kindergarten placement?

Yes, the results from Brigance Testing can help educators and parents make informed decisions about a child's kindergarten placement, including the need for additional support or early intervention services.

Is Brigance Testing used nationwide for kindergarten assessments?

Brigance Testing is widely used across many states and school districts in the United States, but its use may vary depending on local education policies.

How can parents prepare their child for Brigance Testing?

Parents can prepare their child by engaging in activities that promote early literacy, counting, fine and gross motor skills, and social interactions, as well as ensuring the child is well-rested and comfortable on the test day.

What happens if a child does not meet the Brigance Testing benchmarks?

If a child does not meet the Brigance Testing benchmarks, educators and parents can work together to create a plan that includes targeted support, interventions, or additional assessments to help the child develop the necessary skills for kindergarten success.

Additional Resources

1. *Brigance Early Childhood Screen III: A Comprehensive Guide*

This book provides an in-depth overview of the Brigance Early Childhood Screen III, focusing on its application for kindergarten readiness assessments. It offers practical tips for educators and parents on administering the test effectively. The guide also includes case studies and sample scoring sheets to enhance understanding.

2. *Kindergarten Assessment with the Brigance Inventory of Early Development*

Designed for teachers and school psychologists, this title covers the Brigance Inventory of Early Development (IED) and its use in kindergarten screenings. It explains how to interpret results to identify developmental strengths and areas needing support. The book also discusses integrating Brigance outcomes into individualized education plans.

3. *Using Brigance Testing to Support Kindergarten Success*

This resource emphasizes how Brigance testing can inform instruction and intervention strategies in kindergarten classrooms. It offers strategies for using assessment data to tailor learning experiences that promote early literacy and numeracy skills. The book also highlights the importance of family engagement based on Brigance findings.

4. *Preparing Your Child for Kindergarten: Understanding Brigance Assessments*

A parent-friendly guide that demystifies the Brigance kindergarten screening process. It breaks down what to expect during testing and how to interpret the results. Parents will find advice on activities and exercises to help their children meet developmental milestones assessed by Brigance.

5. *Brigance Kindergarten Screening: Practical Tips for Educators*

This book provides educators with a step-by-step approach to conducting Brigance screenings efficiently and accurately. It includes suggestions for creating a supportive testing environment and managing diverse learner needs. Additionally, it offers guidance on record-keeping and communicating results to parents and administrators.

6. *Interpreting Brigance Test Results for Kindergarten Students*

A detailed manual focused on the analysis and interpretation of Brigance test data for young learners. It explains various scoring components and their implications for child development. The book assists educators in making informed decisions about referrals and instructional planning.

7. *Brigance Early Childhood Assessment: Tools and Techniques for Kindergarten Readiness*

This title explores the range of Brigance assessment tools available for early childhood educators. It discusses how to select appropriate instruments based on individual student needs. The book also covers best practices for administering and scoring assessments in kindergarten settings.

8. *Supporting Diverse Learners with Brigance Kindergarten Testing*

Focusing on inclusive education, this book addresses how Brigance assessments can be adapted for children with diverse backgrounds and abilities. It offers strategies for culturally responsive testing and interpreting results in context. Educators will find valuable information on differentiating instruction based on Brigance data.

9. *Brigance Screening and Intervention Strategies for Kindergarten Teachers*

This practical guide combines Brigance screening procedures with intervention strategies tailored for kindergarten classrooms. It provides lesson plans and activities aligned with Brigance skill areas. The book aims to help teachers use assessment results to support early academic and social-emotional development.

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Brigance Kindergarten Tests: A Comprehensive Guide for Educators and Parents

This ebook delves into the Brigance Diagnostic Inventory of Early Development (K-1) and other Brigance assessments used in kindergarten, detailing their purpose, administration, interpretation, and practical application in supporting young learners' academic and developmental progress. Understanding these assessments is crucial for educators, parents, and policymakers seeking to identify strengths and weaknesses in young children and tailor effective interventions.

Ebook Title: Mastering the Brigance Kindergarten Assessments: A Practical Guide for Educators and Parents

Contents:

Introduction: Understanding the Importance of Early Childhood Assessment and the Role of Brigance Tests

Chapter 1: Overview of Brigance Assessments for Kindergarten: Types of Brigance Tests, their

Purpose, and Target Population

Chapter 2: Administering the Brigance K-1: Step-by-Step Guide with Practical Tips and Considerations

Chapter 3: Interpreting Brigance Assessment Results: Understanding Scores, Percentile Ranks, and Grade Equivalents

Chapter 4: Developing Individualized Education Programs (IEPs) Based on Brigance Results: Strategies for Targeted Interventions and Support

Chapter 5: Brigance and Early Childhood Development: Connecting Assessment Results to Developmental Milestones and Learning Domains

Chapter 6: Using Brigance Data to Inform Curriculum and Instruction: Differentiated Instruction Strategies

Chapter 7: Collaboration and Communication: Sharing Brigance Results with Parents and Stakeholders

Chapter 8: Legal and Ethical Considerations in Using Brigance Assessments: Compliance with FERPA and other regulations

Conclusion: The Ongoing Value of Assessment in Supporting Kindergarten Students

Detailed Outline Explanations:

Introduction: This section establishes the significance of early childhood assessment and introduces the Brigance assessments as valuable tools for identifying children's strengths and weaknesses in kindergarten. It will highlight the importance of early intervention and the role of educators and parents in supporting a child's development. **Keywords:** early childhood assessment, kindergarten readiness, Brigance Inventory, developmental screening.

Chapter 1: Overview of Brigance Assessments for Kindergarten: This chapter will provide a comprehensive overview of the various Brigance assessments available for kindergarten, differentiating between them and specifying their respective uses (e.g., Brigance Diagnostic Inventory of Early Development, Brigance Screens). **Keywords:** Brigance K-1, Brigance Preschool, Brigance Screen, diagnostic assessment, developmental assessment.

Chapter 2: Administering the Brigance K-1: This chapter offers a detailed, step-by-step guide on administering the Brigance K-1, including practical tips for creating a comfortable and supportive testing environment, managing time effectively, and handling challenging situations. **Keywords:** Brigance K-1 administration, test administration procedures, standardized testing, kindergarten assessment.

Chapter 3: Interpreting Brigance Assessment Results: This chapter explains how to understand and interpret the scores generated by the Brigance K-1, including percentile ranks, grade equivalents, and standard scores. It will also cover the importance of considering the overall profile of the child rather than focusing solely on individual scores. **Keywords:** Brigance K-1 scoring, percentile ranks, grade equivalents, standardized scores, interpreting assessment data.

Chapter 4: Developing Individualized Education Programs (IEPs) Based on Brigance Results: This chapter details how to use Brigance assessment results to develop individualized education programs (IEPs) or similar support plans, focusing on the creation of measurable goals, interventions, and strategies for monitoring progress. **Keywords:** IEP development, individualized education program, differentiated instruction, learning support, intervention strategies.

Chapter 5: Brigance and Early Childhood Development: This chapter connects Brigance assessment results to established developmental milestones and learning domains, providing a framework for understanding a child's overall developmental progress. Keywords: developmental milestones, learning domains, early childhood development, developmental delays, Brigance and development.

Chapter 6: Using Brigance Data to Inform Curriculum and Instruction: This chapter focuses on utilizing Brigance assessment data to inform curriculum planning and instructional practices, emphasizing strategies for differentiated instruction to meet the diverse learning needs of kindergarten students. Keywords: differentiated instruction, curriculum planning, instructional strategies, adapting curriculum, data-driven instruction.

Chapter 7: Collaboration and Communication: Sharing Brigance Results with Parents and Stakeholders: This chapter highlights the importance of clear and effective communication regarding assessment results, providing strategies for sharing information with parents, other educators, and relevant stakeholders. Keywords: parent-teacher communication, stakeholder communication, sharing assessment results, effective communication, collaboration.

Chapter 8: Legal and Ethical Considerations in Using Brigance Assessments: This chapter discusses the legal and ethical responsibilities associated with administering and interpreting Brigance assessments, emphasizing compliance with laws such as FERPA and ensuring responsible use of assessment data. Keywords: FERPA, assessment ethics, legal compliance, responsible assessment, data privacy.

Conclusion: This concluding section summarizes the key takeaways from the ebook, reiterating the importance of Brigance assessments in supporting kindergarten students and emphasizing the ongoing role of assessment in fostering their academic and developmental success. Keywords: kindergarten success, early intervention, assessment importance, developmental support.

Frequently Asked Questions (FAQs)

1. What is the Brigance Diagnostic Inventory of Early Development (K-1)? The Brigance K-1 is a comprehensive assessment that measures a child's developmental skills across various domains in kindergarten, including pre-reading, pre-math, and motor skills.
2. How often should the Brigance K-1 be administered? The frequency of administration depends on the individual child's needs and the purpose of the assessment. It can be used for initial screening, progress monitoring, or to identify specific learning challenges.
3. Is the Brigance K-1 a standardized test? Yes, the Brigance K-1 is a standardized test, meaning it is administered and scored according to specific procedures to ensure consistent results.
4. What are the benefits of using Brigance assessments in kindergarten? Brigance assessments help identify students' strengths and weaknesses, enabling educators to plan targeted interventions and provide individualized support. They also provide valuable data for tracking student progress.
5. How do I interpret the scores from the Brigance K-1? The manual accompanying the Brigance K-1 provides detailed instructions on interpreting scores, including percentile ranks, grade equivalents,

and standard scores.

6. Can the Brigance K-1 be used for children with disabilities? The Brigance K-1 can be adapted and used with children with disabilities, although it might require modifications to the administration procedures.

7. What is the cost of the Brigance K-1? The cost of the Brigance K-1 varies depending on the publisher and the specific components purchased (e.g., test booklets, scoring materials, software).

8. What are some alternative assessments to the Brigance K-1? Alternatives include the Developmental Screening Test II (DST-II), the Kindergarten Readiness Assessment (KRA), and other early childhood screening tools.

9. Where can I find more information about Brigance assessments? The official website of Curriculum Associates (the publisher) is a great resource, along with professional development workshops and educational conferences.

Related Articles:

1. Kindergarten Readiness: Key Skills and Indicators: This article discusses the essential skills and indicators of kindergarten readiness, providing parents and educators with a comprehensive understanding of what children need to succeed in kindergarten.

2. Early Childhood Intervention Strategies for Developmental Delays: This article explores effective strategies for intervening early in addressing developmental delays, outlining evidence-based approaches to support children's growth.

3. The Importance of Play-Based Learning in Kindergarten: This article emphasizes the crucial role of play in kindergarten learning and development, highlighting how play-based activities support cognitive, social, and emotional growth.

4. Developing Individualized Education Programs (IEPs): A Practical Guide: This article provides a step-by-step guide to developing effective IEPs, including goal setting, intervention planning, and progress monitoring.

5. Data-Driven Instruction in the Early Childhood Classroom: This article explores the use of assessment data to inform instructional decisions, focusing on how educators can use data to improve teaching practices.

6. Parent-Teacher Communication: Building Strong Partnerships: This article provides valuable strategies for effective parent-teacher communication, highlighting the importance of collaboration in supporting children's learning.

7. Understanding and Addressing Learning Disabilities in Kindergarten: This article delves into the challenges of identifying and supporting children with learning disabilities, providing insights into effective interventions.

8. The Role of Assessment in Early Childhood Education: This article explores the broader role of assessment in early childhood, emphasizing its importance in guiding instruction and ensuring equitable educational opportunities.

9. Choosing the Right Kindergarten Assessment Tool for Your Needs: This article provides guidance on selecting appropriate kindergarten assessments, considering various factors such as cost, time commitment, and the specific information needed.

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...--Excerpt from p. vi of manual.

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brigrance testing for kindergarten: Abecedarian Craig T. Ramey, Joseph Sparling, Sharon L. Ramey, 2012-01-01 This is a history and practical guide about The Abecedarian Project, an early education experiment launched in 1971 and then replicated in multiple other studies. The Abecedarian Approach is evidence-informed and total child in the way it promotes learning and positive academic and social outcomes for children who begin life at risk due to social or biological factors. The Abecedarian Project is a landmark study conducted in Chapel Hill, North Carolina with 111 children born into extremely impoverished life circumstances. The intervention involved

intensive learning and social-emotional supports, starting in infancy and continuing until at least kindergarten entry, for children and their families. For the first-time ever, this book brings together all of the key details of this scientific and educational project so that community leaders, educators, policymakers, and parents know exactly what the Abecedarian Approach means. This book provides a down-to-earth blueprint for how to use and adapt the Abecedarian Approach for different groups of children and families living in many diverse communities in today's rapidly changing world. The book emphasizes how to actively engage young children and their families so that children receive the full range of enriching, growth-promoting experiences they need to be well-prepared for school entry and later achievement in academic and personal-social areas. The Abecedarian Approach has been used successfully in center-based care, home visiting programs, family day homes, and public school pre-K settings. Today, the Abecedarian Approach is one of the few evidence-based, proven programs that integrates basic principles of human learning and development into a fun, affordable, and effective approach to early childhood education. Reviews for the book include: For the first time, by the foremost scholars and originators of Abecedarian, we have a top-notch, thorough review of its efforts and accomplishments that is both comprehensive and comprehensible. Laden with the extraordinary insight and vision that characterizes Abecedarian itself, this volume retells the inside story of America's leading effort to implement and evaluate our nation's premier program for young children and families. Practitioners, policy makers, and scholars will find this an outstanding, eminently usable, and indispensable recapitulation of what we thought we knew....but didn't really!!! It's the inside take on a national effort in which we all should take great pride. -Sharon Lynn Kagan, EdD, Virginia and Leonard Marx Professor of Early Childhood and Family Policy; Co-Director, National Center for Children & Families; Professor Adjunct, Yale Child Study Center, Yale University

Abecedarian: The Ideas, the Approach, and the Findings is a book of enormous historical and contemporary significance because it clearly provides the why and the what behind the findings of Abecedarian's remarkable success in helping children thrive. It is must reading for every early childhood educator and for all who care about children's futures. -Ellen Galinsky, President, Families and Work Institute; Author, *Mind in the Making* Over the past few decades, the findings from the Abecedarian Project have been so useful in educating legislators and the business community about the importance of high quality programs and supports for young children and their families. Now, educators and researchers get to hear the whole story surrounding the approach and research. If policymakers, including legislators and school board members, would read and act upon what they learn from this book, our youngest, most venerable children would all have a chance to be successful in life. A MUST READ for all of us! -Kathy R. Thornburg, PhD, Director, Center for Family Policy & Research, University of Missouri

Brigance testing for kindergarten: Spotlight on Young Children Holly Bohart, Rossella Procopio, 2018-06-05 The debate surrounding testing and accountability in early childhood education continues, but one thing is universally agreed upon: effective observation and assessment of young children's learning are critical to supporting their development. Educators balance what they know about child development with observation and assessment approaches that both inform and improve the curriculum. This foundational resource for all educators of children from birth through third grade explores What observation and assessment are, why to use them, and how Ways to integrate documentation, observation, and assessment into the daily routine Practices that are culturally and linguistically responsive Ways to engage families in observation and assessment processes How to effectively share children's learning with families, administrators, and others Find inspiration to intentionally develop and implement meaningful, developmentally appropriate observation and assessment practices to build responsive, joyful classrooms.

Brigance testing for kindergarten: The Inclusive Classroom Profile (Icp), Research Edition Elena P. Soukakou, 2016-08 Available in packs of 5, these are the 40-page forms needed to conduct the complete ICP(TM) assessment. How well is your early childhood program implementing quality inclusive practices? Now therea (TM)s a comprehensive, field-tested observational tool that uncovers the answers. A one-of-a-kind tool for classrooms serving children ages 2-5, the Inclusive

Classroom Profile (ICP) assesses 12 key practices with the strongest research base for supporting the education and development of young children in inclusive programs: Adaptations of Space, Materials, and Equipment Adult Involvement in Peer Interactions Adults' Guidance of Children's Free-Choice Activities and Play Conflict Resolution Membership Relationships between Adults and Children Support for Communication Adaptation of Group Activities Transitions between Activities Feedback Family-Professional Partnerships Monitoring Children's Learning Benefits The in-depth ICP evaluation process gives you the rich information and insights you need to: assess your program's current inclusive practices establish a baseline for measuring future progress apply recommended inclusive practices for young children guide quality improvement efforts by linking assessment data with instructional decision-making tailor professional development to teachers' specific needs The ICP is an observation rating scale designed to assess the quality of daily classroom practices that support the developmental needs of children with disabilities in early childhood settings. Comprehensive assessment with ICP takes about 3 1/2 hours, plus 20 minutes to score. The ICP Manual gives guidance on how to understand, implement, and score the ICP. Learn more about ICP here. See how this product helps strengthen Head Start program quality and school readiness. View our recorded webinar: Introduction to the Inclusive Classroom Profile presented by Elena Soukakou, Ph.D.

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brigrance testing for kindergarten: *Developing Early Literacy* Christopher J. Lonigan, Timothy Shanahan, 2008 The National Assessment of Educational Progress reveals that 37 percent of U.S. fourth graders fail to achieve basic levels of reading achievement. In 1997, the U.S. Congress asked that a review of research be conducted to determine what could be done to improve reading and writing achievement. The resulting Report of the National Reading Panel: Teaching Children to Read (NICHD, 2000) has been influential in helping to guide reading-education policy and practice in the United States. However, that report did not examine the implications of instructional practices used with children from birth through age 5. To address this gap in the knowledge base, the National Early Literacy Panel (NELP) was convened. The panel was asked to apply a similar methodological review process to that used by the National Reading Panel (NRP) to issues of instructional practices for young children so that parents and teachers could better support their emerging literacy skills. The NELP report represents a systematic and extensive synthesis of the published research literature concerning children's early literacy skills. It provides educators and policymakers with important information about the early skills that are implicated in later literacy learning, as well as information about the type of instruction that can enhance these skills. The results also identify areas in which additional research is needed. The meta-analyses conducted by the panel showed that a wide range of interventions had a positive impact on children's early literacy learning.

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everywhere, a child has to find his special bear before he can sleep.

brigrance testing for kindergarten: Autism Spectrum Disorders E. Amanda Boutot, 2016-02-18 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Autism Spectrum Disorders 2/e, provides teachers of students with Autism Spectrum Disorder (ASD) or other developmental disabilities with important background information, historical context, etiological underpinnings, and characteristics of ASD that may impact learning. Written in an easy-to-follow format, the book focuses on evidence-based practices and approaches that have empirical bases for use. The book identifies current trends in research and practice and includes special Research, Diversity, and Trends and Issues boxes to clarify the concepts. Each chapter begins with real life scenarios depicting key information and concepts found in that chapter and include key terms, chapter objectives, end-of-chapter questions, and web resources to enhance learning and expand beyond the text. Significant changes to this edition include a chapter focusing on play, a chapter on motor development, and a chapter on sexuality. Updates and changes to the functional academics, functional life skills, environmental supports, and transition chapters add currency and further clarification to those topics. Throughout, the book focuses on real world practice that promotes lifespan success.

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