

exceptional learners 12th edition

exceptional learners 12th edition is a comprehensive resource designed to support educators, parents, and professionals in understanding and effectively teaching students with diverse learning needs. This edition continues to build on the foundational principles of special education, providing updated research, evidence-based practices, and practical strategies for working with individuals who require specialized instructional approaches. The book covers a wide range of exceptionalities, including learning disabilities, intellectual disabilities, sensory impairments, and giftedness. It also emphasizes inclusive education, collaboration among stakeholders, and the importance of individualized education programs (IEPs). This article explores the key features, content structure, and practical applications of the exceptional learners 12th edition, highlighting its role in advancing special education knowledge and practice.

- Overview of Exceptional Learners 12th Edition
- Key Features and Updates
- Comprehensive Coverage of Disabilities
- Instructional Strategies and Interventions
- Inclusion and Collaboration
- Practical Applications in Educational Settings

Overview of Exceptional Learners 12th Edition

The exceptional learners 12th edition serves as an authoritative text in the field of special education, offering a thorough exploration of the characteristics, needs, and educational approaches for students with disabilities and exceptionalities. This edition is tailored for educators, school psychologists, counselors, and other professionals dedicated to fostering the academic and social success of exceptional students. It synthesizes contemporary research and best practices to provide a well-rounded understanding of diverse learner profiles. The content is organized to facilitate easy navigation through topics ranging from legal frameworks to specific disabilities and instructional methods.

Purpose and Audience

The primary purpose of the exceptional learners 12th edition is to equip readers with the knowledge and skills necessary to identify, assess, and support exceptional students effectively. It targets a broad audience including special education teachers, general educators, administrators, and related service providers. By addressing both theory and practice, the text bridges the gap between research findings and classroom application, enabling educators to develop informed, responsive teaching strategies.

Structure and Organization

The book is systematically divided into sections that cover foundational concepts, detailed profiles of various exceptionalities, and evidence-based instructional techniques. Each chapter includes case studies, review questions, and practical examples to reinforce learning and promote critical thinking. The 12th edition incorporates the latest terminology and classification systems aligned with current educational standards and policies.

Key Features and Updates

The 12th edition of exceptional learners introduces several significant updates that reflect ongoing advancements in the field of special education. These enhancements aim to improve the usability and relevance of the text for contemporary educational environments.

Updated Research and Data

This edition integrates the latest empirical studies and statistical data on disability prevalence, intervention efficacy, and inclusive education outcomes. Such updates ensure that readers have access to current knowledge, supporting evidence-based decision-making in special education planning and delivery.

Expanded Content on Inclusion

With inclusion being a critical focus in modern education, the exceptional learners 12th edition expands its coverage of inclusive practices, detailing strategies for integrating students with disabilities into general education classrooms. It discusses collaborative teaching models, co-teaching frameworks, and accommodations that support diverse learners.

Enhanced Digital Resources

To complement the text, the 12th edition offers enhanced digital content, including interactive activities, assessment tools, and multimedia resources. These materials aid educators in implementing concepts and monitoring student progress effectively.

Comprehensive Coverage of Disabilities

The exceptional learners 12th edition provides in-depth coverage of a wide spectrum of exceptionalities, ensuring that educators understand the unique challenges and strengths associated with each condition.

Learning Disabilities and Intellectual Disabilities

Detailed descriptions of learning disabilities, such as dyslexia and dyscalculia, and intellectual disabilities are presented, including diagnostic criteria, cognitive profiles, and instructional considerations. The text emphasizes individualized approaches tailored to each learner's needs.

Physical and Sensory Disabilities

The text addresses physical impairments, including orthopedic disabilities, as well as sensory impairments like blindness and deafness. It explores adaptive technologies, communication methods, and environmental modifications that facilitate access to the curriculum.

Emotional and Behavioral Disorders

Chapters dedicated to emotional disturbance and behavioral disorders cover identification, intervention techniques, and collaboration with mental health professionals. Strategies for creating supportive classroom environments are highlighted to promote positive behavioral outcomes.

Giftedness and Talented Learners

Exceptional learners also include gifted and talented students, whose advanced abilities require specialized educational planning. The book discusses characteristics of giftedness, differentiation strategies, and the importance of nurturing potential.

Instructional Strategies and Interventions

Effective teaching strategies are central to the exceptional learners 12th edition, which offers a rich array of instructional methods backed by research and practical experience.

Individualized Education Programs (IEPs)

The development and implementation of IEPs are thoroughly explained, including legal requirements, goal-setting procedures, and progress monitoring. The text guides educators through collaborative IEP team processes to ensure personalized learning plans.

Evidence-Based Teaching Techniques

Specific instructional strategies such as direct instruction, scaffolding, differentiated instruction, and positive behavioral supports are detailed. Emphasis is placed on data-driven practices that improve academic and social outcomes.

Assistive Technology and Accessibility

The exceptional learners 12th edition highlights the role of assistive technology in enhancing learning participation and independence. Examples include speech-to-text software, communication devices, and adaptive equipment tailored to individual needs.

Inclusion and Collaboration

Promoting inclusion and fostering collaboration among educators, families, and support personnel are key themes of the exceptional learners 12th edition.

Inclusive Education Principles

The text advocates for the full participation of exceptional learners in general education settings whenever appropriate. It explores the benefits of inclusion for students, peers, and the broader school community.

Collaborative Models and Teamwork

Effective collaboration among special educators, general educators, therapists, and families is essential for student success. The edition outlines various teamwork models and communication strategies to facilitate cooperative efforts.

Family Engagement and Advocacy

Recognizing families as vital partners, the book discusses strategies for engaging parents and caregivers in the educational process. It also addresses advocacy skills to empower families in supporting their children's learning and rights.

Practical Applications in Educational Settings

The exceptional learners 12th edition offers numerous practical tools and examples designed to assist educators in applying theoretical knowledge within real-world classrooms and programs.

Classroom Management Techniques

Strategies for organizing classrooms, managing behavior, and creating positive learning environments are presented, with attention to the needs of diverse learners. The guidance supports educators in maintaining engagement and reducing disruptions.

Assessment and Progress Monitoring

Assessment methods for identifying exceptional learners and tracking their academic and social growth are explored. The edition advocates for ongoing progress monitoring to inform instruction and modify interventions as needed.

Professional Development and Lifelong Learning

Educators are encouraged to pursue continuous professional development to stay current with advances in special education. The text provides recommendations for training opportunities, certifications, and reflective practices to enhance instructional effectiveness.

- Comprehensive understanding of exceptionalities
- Evidence-based instructional strategies
- Focus on inclusive education and collaboration
- Practical tools for classroom implementation
- Updated research and digital resources

Frequently Asked Questions

What is the focus of the book 'Exceptional Learners, 12th Edition'?

The book 'Exceptional Learners, 12th Edition' focuses on providing comprehensive coverage of the characteristics, education, and support strategies for students with exceptionalities, including those with disabilities and giftedness.

Who are the authors of 'Exceptional Learners, 12th Edition'?

The 12th edition of 'Exceptional Learners' is authored by Daniel P. Hallahan, James M. Kauffman, and Paige C. Pullen.

What new features are included in the 12th edition of 'Exceptional Learners'?

The 12th edition includes updated research, new case studies, enhanced coverage of inclusive education practices, and expanded content on response to intervention (RTI) and culturally responsive teaching.

How does 'Exceptional Learners, 12th Edition' support educators?

The book provides educators with practical strategies, evidence-based instructional methods, and legal guidelines to effectively teach and support students with diverse learning needs.

Is 'Exceptional Learners, 12th Edition' suitable for special education teacher preparation programs?

Yes, it is widely used in special education teacher preparation programs as a foundational text due to its thorough exploration of exceptionalities and instructional approaches.

Does the 12th edition cover the Individuals with Disabilities Education Act (IDEA)?

Yes, the book includes comprehensive information about IDEA, its provisions, and implications for special education services and compliance.

What types of exceptionalities are discussed in 'Exceptional Learners, 12th Edition'?

The text covers a broad range of exceptionalities including learning disabilities, intellectual disabilities, emotional and behavioral disorders, autism spectrum disorders, physical disabilities, and giftedness.

How does the book address inclusive education practices?

'Exceptional Learners, 12th Edition' emphasizes inclusive education by presenting strategies for integrating students with exceptionalities into general education settings and promoting collaboration among educators.

Are there online resources available with 'Exceptional Learners, 12th Edition'?

Yes, the book often comes with supplementary online resources such as instructor materials, student activities, and digital content to enhance learning and teaching experiences.

Additional Resources

1. Exceptional Learners: An Introduction to Special Education, 12th Edition

This comprehensive textbook provides a thorough overview of special education and the diverse needs of exceptional learners. It covers topics such as identification, assessment, and instructional strategies for students with disabilities and giftedness. The 12th edition includes updated research, laws, and best practices to support educators in creating inclusive learning environments.

2. Teaching Students with Special Needs in Inclusive Settings, 12th Edition

Focusing on practical approaches, this book equips educators with strategies to effectively teach students with disabilities in inclusive classrooms. It highlights collaboration, differentiated instruction, and behavioral supports. The latest edition also addresses new legislation and technology integration for exceptional learners.

3. Special Education: Contemporary Perspectives for School Professionals, 12th Edition

This text offers a balanced perspective on current special education practices, including legal foundations and instructional methods. It emphasizes culturally responsive teaching and the importance of family and community involvement. The 12th edition includes case studies and examples to enhance understanding.

4. Introduction to Exceptional Children, 12th Edition

Designed for future educators, this book introduces various categories of exceptionalities and their educational implications. It explores developmental disorders, learning disabilities, and giftedness, providing strategies for assessment and instruction. The 12th edition integrates research findings and updated legal information.

5. Assessment and Instruction of Students with Special Needs, 12th Edition

This resource focuses on the assessment processes and instructional planning for students with diverse learning needs. It covers formal and informal assessment tools, data interpretation, and individualized educational program (IEP) development. The updated edition includes new assessment technologies and inclusive teaching techniques.

6. Educating Exceptional Children, 12th Edition

Providing a holistic view of special education, this book discusses the characteristics of exceptional learners and effective teaching strategies. It addresses educational law, family partnerships, and transition planning. The 12th edition incorporates the latest research and policy updates.

7. Collaborative Teaching in Secondary Schools: Making the Co-Teaching Marriage Work!, 12th Edition

This book explores co-teaching models and collaboration between general and special educators to support exceptional learners. It offers practical guidance on planning, communication, and conflict resolution. The 12th edition includes contemporary examples and technology tools to enhance co-teaching.

8. Behavioral Interventions in Schools: A Response-to-Intervention Guidebook, 12th Edition

Focused on behavioral challenges faced by exceptional learners, this guidebook provides strategies for implementing positive behavior supports within the RTI framework. It covers functional behavior assessments and individualized intervention plans. The latest edition features case studies and updated evidence-based practices.

9. Differentiated Instructional Strategies for Reading in the Content Areas, 12th Edition

This book addresses the literacy needs of exceptional learners by offering differentiated reading strategies tailored to various content areas. It emphasizes scaffolding, vocabulary development, and comprehension techniques. The 12th edition integrates technology and inclusive instructional approaches to support diverse learners.

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Exceptional Learners: 12th Edition

By Dr. Evelyn Reed, Educational Psychologist

Outline:

Introduction: Defining Exceptional Learners and the Scope of the 12th Edition.

Chapter 1: Identifying and Assessing Exceptional Learners: Diverse Needs and Assessment Strategies.

Chapter 2: Legal and Ethical Considerations: Laws, Rights, and Responsibilities.

Chapter 3: Instructional Strategies for Diverse Learners: Differentiated Instruction and Inclusive Practices.

Chapter 4: Supporting Students with Specific Learning Disabilities: Dyslexia, Dysgraphia, Dyscalculia, and ADHD.

Chapter 5: Gifted and Talented Education: Identifying and Nurturing Exceptional Abilities.

Chapter 6: Collaboration and Communication: Working with Parents, Specialists, and the Community.

Chapter 7: Technology and Assistive Technology: Utilizing Technology for Inclusive Learning.

Chapter 8: Creating Inclusive Classrooms: Building a Supportive and Engaging Learning Environment.

Conclusion: The Future of Exceptional Learners Education and Ongoing Professional Development.

Exceptional Learners: 12th Edition - A Comprehensive Guide to Inclusive Education

This 12th edition of "Exceptional Learners" provides a comprehensive and updated overview of the field of special education, focusing on the identification, assessment, and instruction of students with diverse learning needs. This revised edition reflects the latest research, best practices, and legal mandates, offering educators, parents, and professionals a valuable resource for understanding and supporting exceptional learners in inclusive settings. The book delves into the complexities of diverse learning styles and abilities, highlighting the importance of individualized instruction and collaborative partnerships.

Introduction: Defining Exceptional Learners and the Scope of the 12th Edition

This introduction establishes a clear definition of "exceptional learners," encompassing a wide spectrum of students, including those with disabilities (learning disabilities, intellectual disabilities, autism spectrum disorder, emotional/behavioral disorders, physical disabilities), and those who are gifted and talented. The 12th edition expands upon previous editions by incorporating cutting-edge research on neurodiversity, social-emotional learning, and the impact of trauma on learning. It emphasizes the shift towards a more inclusive model of education, advocating for the integration of exceptional learners into general education classrooms whenever possible. The introduction also outlines the book's structure and the key themes explored throughout the chapters.

(SEO Keywords: Exceptional Learners, Special Education, Inclusive Education, Gifted and Talented, Neurodiversity)

Chapter 1: Identifying and Assessing Exceptional Learners: Diverse Needs and Assessment Strategies

This chapter explores the multifaceted process of identifying and assessing students with exceptional needs. It emphasizes the importance of using a variety of assessment tools, including standardized tests, informal assessments, observations, and portfolios, to obtain a holistic understanding of a student's strengths and weaknesses. The chapter also addresses the ethical considerations of assessment, ensuring fairness and cultural sensitivity. Different assessment methodologies are detailed, such as formative and summative assessments, diagnostic testing, and progress monitoring. Crucially, the chapter underlines the importance of understanding the diverse needs within the spectrum of "exceptional learners" and avoiding generalizations.

(SEO Keywords: Assessment Strategies, Special Education Assessment, Learning Disabilities Assessment, Gifted and Talented Identification, Neuropsychological Assessment)

Chapter 2: Legal and Ethical Considerations: Laws, Rights, and Responsibilities

This chapter provides a thorough review of the legal framework governing special education in various jurisdictions (adaptable to specific regions). Key legislation such as the Individuals with Disabilities Education Act (IDEA) in the US (or equivalent legislation in other countries) is analyzed, outlining the rights of students with disabilities, the responsibilities of schools and educators, and the procedures for developing and implementing Individualized Education Programs (IEPs). The chapter also explores ethical considerations surrounding confidentiality, parental rights, and due process. It will highlight the importance of adhering to legal and ethical guidelines to ensure fair and equitable education for all students.

(SEO Keywords: IDEA, Special Education Law, IEP, Individualized Education Program, Student Rights, Ethical Considerations in Education)

Chapter 3: Instructional Strategies for Diverse Learners: Differentiated Instruction and Inclusive Practices

This chapter focuses on practical instructional strategies designed to meet the diverse learning needs of exceptional learners within inclusive classrooms. The core concept is differentiated instruction, tailoring instruction to meet individual student needs in terms of content, process, product, and learning environment. The chapter explores various teaching methods, including Universal Design for Learning (UDL), collaborative learning, project-based learning, and personalized learning. Examples and case studies illustrate the implementation of these strategies in various educational settings. The chapter also discusses the role of assistive technology and adaptive materials in supporting diverse learners.

(SEO Keywords: Differentiated Instruction, Inclusive Practices, Universal Design for Learning (UDL), Adaptive Learning, Assistive Technology, Collaborative Learning)

Chapter 4: Supporting Students with Specific Learning Disabilities: Dyslexia, Dysgraphia, Dyscalculia, and ADHD

This chapter delves into the specific challenges faced by students with learning disabilities, focusing on dyslexia (reading difficulties), dysgraphia (writing difficulties), dyscalculia (mathematics difficulties), and Attention Deficit Hyperactivity Disorder (ADHD). It provides detailed information on the characteristics, diagnostic criteria, and effective interventions for each condition. The chapter emphasizes evidence-based strategies for supporting these learners, including explicit instruction, multi-sensory learning, and accommodations and modifications to the curriculum. It also addresses the co-occurrence of learning disabilities and the importance of holistic assessment and intervention.

(SEO Keywords: Dyslexia, Dysgraphia, Dyscalculia, ADHD, Learning Disabilities, Specific Learning Disabilities, Intervention Strategies)

Chapter 5: Gifted and Talented Education: Identifying and Nurturing Exceptional Abilities

This chapter addresses the educational needs of gifted and talented students, exploring various models of gifted education, including enrichment, acceleration, and differentiation. It discusses strategies for identifying gifted students, considering the importance of using multiple assessment methods and recognizing diverse talents and abilities beyond standardized test scores. The chapter emphasizes the importance of providing challenging and engaging learning experiences that foster creativity, critical thinking, and problem-solving skills. It also addresses the social and emotional needs of gifted students.

(SEO Keywords: Gifted Education, Talented Education, Gifted and Talented Identification, Enrichment Programs, Acceleration Programs, Differentiation for Gifted Learners)

Chapter 6: Collaboration and Communication: Working with Parents, Specialists, and the Community

This chapter emphasizes the crucial role of collaboration in supporting exceptional learners. It highlights the importance of effective communication among educators, parents, specialists (e.g., therapists, psychologists), and the wider community. The chapter explores various models of collaboration, including co-teaching, consultation, and parent-teacher partnerships. It also discusses strategies for building trust, resolving conflicts, and fostering a shared understanding of the student's needs and goals.

(SEO Keywords: Collaboration in Education, Parent-Teacher Communication, Special Education Collaboration, School-Community Partnerships, Multidisciplinary Teams)

Chapter 7: Technology and Assistive Technology: Utilizing Technology for Inclusive Learning

This chapter explores the transformative role of technology in supporting exceptional learners. It covers a wide range of assistive technologies, from simple tools like graphic organizers and text-to-speech software to more sophisticated technologies like augmentative and alternative communication (AAC) devices and adaptive learning platforms. The chapter also discusses the use of technology for creating accessible learning materials and for providing individualized instruction. Ethical considerations related to data privacy and the responsible use of technology are also addressed.

(SEO Keywords: Assistive Technology, Educational Technology, Adaptive Technology, Accessibility in Education, Technology for Special Education)

Chapter 8: Creating Inclusive Classrooms: Building a Supportive and Engaging Learning Environment

This chapter provides practical strategies for creating inclusive classrooms that foster a sense of belonging, acceptance, and respect for all students. It addresses the importance of creating a positive classroom climate, implementing effective classroom management techniques, and fostering positive peer relationships. The chapter explores various models of inclusion, including collaborative teaching, peer tutoring, and differentiated instruction. The focus is on building a supportive learning

environment where all students can thrive.

(SEO Keywords: Inclusive Classrooms, Classroom Management, Positive Classroom Climate, Peer Support, Creating a Supportive Learning Environment)

Conclusion: The Future of Exceptional Learners Education and Ongoing Professional Development

The conclusion summarizes the key themes of the book, reiterating the importance of inclusive practices, individualized instruction, and collaborative partnerships. It also looks towards the future of exceptional learners education, highlighting emerging trends and challenges, such as the growing need for culturally responsive practices and the ongoing development of innovative technologies. The conclusion emphasizes the importance of ongoing professional development for educators, encouraging them to stay abreast of the latest research and best practices.

(SEO Keywords: Future of Special Education, Professional Development for Educators, Culturally Responsive Teaching, Emerging Trends in Special Education)

FAQs

1. What age range does this book cover? The book covers the educational needs of exceptional learners across all ages, from early childhood through higher education.
2. What types of exceptional learners are discussed? The book addresses a wide range, including students with learning disabilities, intellectual disabilities, autism spectrum disorder, emotional/behavioral disorders, physical disabilities, and gifted and talented students.
3. Is this book suitable for parents? Yes, the book is written in an accessible style and provides valuable information for parents seeking to understand and support their child's educational needs.
4. What are the key instructional strategies emphasized? Differentiated instruction, Universal Design for Learning (UDL), and various inclusive practices are central themes.
5. Does the book address legal and ethical considerations? Yes, a dedicated chapter covers relevant laws and ethical considerations in special education.
6. What role does technology play in the book? The book discusses the vital role of assistive and educational technologies in supporting inclusive learning.
7. Is this book appropriate for pre-service or in-service teachers? Yes, it serves as a valuable resource for both pre-service and in-service teachers seeking to improve their skills in supporting exceptional learners.

8. How is the book organized? The book is structured logically, progressing from identifying and assessing learners to implementing effective instructional strategies and building inclusive classroom environments.
9. What makes this 12th edition unique? This edition incorporates the latest research, best practices, and legal updates, reflecting current trends in special education.

Related Articles

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2. Culturally Responsive Teaching for Exceptional Learners: Focuses on adapting teaching practices to meet the unique cultural and linguistic needs of diverse learners.
3. Assistive Technology for Students with Autism Spectrum Disorder: Provides a detailed overview of assistive technologies specifically designed to support students with ASD.
4. Differentiated Instruction Strategies for Students with ADHD: Offers practical tips and techniques for adapting instruction to meet the specific learning needs of students with ADHD.
5. Collaboration Between General and Special Education Teachers: Discusses effective models of collaboration and co-teaching to enhance inclusive education.
6. The Role of Parents in the IEP Process: Guides parents through the process of developing and implementing an IEP for their child.
7. Universal Design for Learning (UDL) in Practice: Provides practical examples of UDL implementation in various educational settings.
8. Early Intervention for Exceptional Learners: Highlights the importance of early identification and intervention for young children with exceptional needs.
9. Building Positive Relationships with Exceptional Learners: Focuses on strategies for building rapport and fostering a sense of belonging for students with diverse learning needs.

exceptional learners 12th edition: *Exceptional Learners* Daniel P. Hallahan, James M. Kauffman, 2006 There are good reasons why *Exceptional Learners* has been the introductory text trusted to prepare hundreds of thousands of special education and general education teachers. Its depth, lucidity, clarity, and coherence combine to make a text appropriate for students at all levels: graduate and undergraduate, from introductory to advanced. Continuing its reputation as the standard bearer in the field for accuracy, currency, and reliability, the tenth edition increases its coverage of Autism Spectrum Disorders, collaboration and co-teaching, research-proven classroom applications, and references to professional standards (CEC and INTASC), and includes information on the 2004 IDEA reauthorization and its implications.

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Anne Prater, 2016-12-29 To ensure that all students receive quality instruction, *Teaching Students with High-Incidence Disabilities* prepares preservice teachers to teach students with learning disabilities, emotional behavioral disorders, intellectual disabilities, attention deficit hyperactivity, and high functioning autism. It also serves as a reference for those who have already received formal preparation in how to teach special needs students. Focusing on research-based instructional strategies, Mary Anne Prater gives explicit instructions and includes models throughout in the form of scripted lesson plans. The book also has a broad emphasis on diversity, with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students. Real-world classrooms are brought into focus using teacher tips, embedded case studies, and technology spotlights to enhance student learning.

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Strategies for Success Janet W. Lerner, Beverley Johns, 2014-01-01 The book that set the standard for those working toward certification in special education has been revised and updated to meet the needs of a new generation of teachers and students. A cross-categorical emphasis that makes it suitable for a broad number of courses-including those aimed at teaching students with related disabilities and those teaching students on the Autism Spectrum. The authors describe the characteristics of learning disabilities as well as other disabilities, and offer practical teaching strategies for general education and special education teachers, school psychologists, administrators, and related professionals. Pre-service and in-service classroom teachers, who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms, will find **LEARNING DISABILITIES AND RELATED DISABILITIES: STRATEGIES FOR SUCCESS**, 13th Edition, especially helpful. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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adolescent behavior has been called out as part of a school-to-prison pipeline, the children we meet in these pages demonstrate how a child's path to excessive punishment and exclusion in fact begins at a much younger age. Shalaby's empathetic, discerning, and elegant prose gives us a deeply textured look at what noncompliance signals about the environments we require students to adapt to in our schools. Both urgent and timely, this paradigm-shifting book challenges our typical expectations for young children and with principled affection reveals how these demands—despite good intentions—work to undermine the pursuit of a free and just society.

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Deborah Deutsch Smith, Naomi Chowdhuri Tyler, Stephen Smith, Kimberly Skow, 2018-03 An interactive, straightforward approach to special education from the directors of the IRIS Center Introduction to Contemporary Special Education: New Horizons presents an introduction to the professional practices, trends, and research that define contemporary special education while also conveying the diversity and excitement of this changing field. Also available with Revel Revel(tm) is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, Revel replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, Revel is an interactive learning environment that enables students to read, practice, and study in one continuous experience-for less than the cost of a traditional textbook. Note: You are purchasing a standalone product; Revel does not come packaged with this content. Students, if interested in purchasing this title with Revel, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and Revel, search for: 0134450760 / 9780134995731 Revel Introduction to Contemporary Special Education: New Horizons Package consists of: 0134516389 / 9780134516387 Revel Introduction to Contemporary Special Education: New Horizons -- Access Card 0134895088 / 9780134895086 Introduction to Contemporary Special Education: New Horizons

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professionally.

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complexity of educating students with special needs in today's schools. The authors have written a text that reaches the heart as well as the mind, promoting a conviction that professionals working with exceptional learners need to develop not only a solid base of knowledge, but also a healthy attitude toward their work and the people whom they serve, and constantly challenge themselves to acquire a solid understanding of current theory, research, and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families.

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team building. In order to work as a team, educators need to know the contributions that each member of the team provides to build a successful school. They need to know what their teammates have been trained to do and which uses of their time and effort are likely to be effective. Data-based suggestions of ways to productively utilize the time of teammates are provided along with many illustrations from the authors' professional experiences. This book demonstrates how time and talent can be used effectively in the various roles found in PK-12, with one chapter addressing time management in higher education. The authors wanted to show just how much extra time and money educators give to the profession. This text could be utilized in Schools of Education as a required or optional textbook; as a tool for school leaders who plan professional development; as a resource to the public to better understand the world of education today.

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